

Objective 1. Scientific measurement – represent uncertainty in measurement and calculations using sig figs, apply dimensional analysis (factor-label method) in conversions and calculations.

### Quiz Practice Problems

**Key ideas:** Scientists make observations. Quantitative observations involve measurements. Every measurement has uncertainty associated with it. The uncertainty in a measurement is reflected in significant figures. Uncertainty is propagated through calculations (uncertainty in measurement (data) --> uncertainty in calculated result).

**Skills:** Determine significant figures in a number.

Determine uncertainty in a measurement and relate uncertainty to significant figures.

Do a conversion using dimensional analysis.

Determine the uncertainty in a calculated result by applying significant figures in calculations rules.

1. Determine the number of significant figures and the uncertainty in the measurement.

Example: m.p. of gold = 1067°C. 4 sig figs. Uncertainty =  $\pm 1^\circ\text{C}$

a. f.p. of water = 273 K

b. f.p. of water = 32°F

c.  $1\text{ K} = 1.8^\circ\text{F}$ . Compare the uncertainties in part a and part b. Which number has the smaller uncertainty?

d. size of cell = 10 micrometers. If the uncertainty is  $\pm 1$  micron, how many sig figs should you use?

e. circumference of earth = 24,000 miles. Based on the number of sig figs, this uncertainty does not make sense. How many sig figs should you report?

“When Scientific Predictions Are So Good They're Bad”, By William K. Stevens, NY Times, September 28, 1998. Let's say you work for the National Weather Service (NWS). It has been raining for days and the river that runs through town is rising. The NWS forecast (prediction) was the river would crest at 49 feet. The town would flood if the river rose above 52 feet. It turned out the river crested at 54 feet.

How would you report the height at which the Red River of the North would crest so people would account for the uncertainty in the prediction? In other words, how many significant figures would you use in the predicted height at which the river would crest? Give reasons.

Significant figures in calculations

2. a. The mass of an empty flask is 116.4 g. The mass of the flask with 25 ml of liquid is 141 g. Calculate the mass of liquid. (Should you look at sig figs or decimal places?)

b. The mass of water is 49.05 g. The density of water is 0.9965 g/ml. How many sig figs are in each number? What equation should you use? Calculate the volume of water. (Should you look at sig figs or decimal places?)

3. You measure mass of water to be 49.05 g. The molar mass of water is 18 g/mole. Calculate the moles of water. Use  $\text{molar mass} = \text{mass}/\text{moles}$ .

4. You want to calculate how much heat is needed to raise the temperature of 1 cup (240 g) of water from 25°C to 100°C. Use  $\text{heat} = q = m s \Delta T$ , where  $q$  = heat,  $m$  = mass in g,  $s$  = specific heat of water = 4.18 J/g°C, and  $\Delta T = T_{\text{final}} - T_{\text{initial}}$ .

5. You measure the pressure in a balloon to be 0.98 atm, balloon volume is 1.3 liters, and the temperature is 302 K. Calculate the moles of air in a balloon using the ideal gas law:  $PV = nRT$ , where  $P$  = pressure in atm,  $V$  = volume in L,  $n$  = moles,  $R$  = gas constant = 0.082 L atm/mole K, and  $T$  = temperature in K.

6. a. You measure the mass of an empty beaker to be 40.01 g. The mass of the beaker and 10.00 ml of a colorless liquid is 49.05 g. The density is \_\_\_\_ g/ml. (Use three sig figs in your density calculation.)

b. Which volume measuring device was used, 10 ml graduated cylinder, 50 ml graduated cylinder, or 150 ml beaker? (10 ml graduated cylinder)

c. Is the colorless liquid water or ethanol? Give reasons.

### Quiz Practice Problems for Dimensional Analysis

Dimensional analysis (Factor-label method):  $a \times (b/a) = b$ . What is the conversion factor? Make sure units cancel out to give you the units you want.

Some conversion factors:

$1\text{ kg} = 2.2\text{ lb}$

molar mass of an element or compound is the mass in g of 1 mole of the element or compound = mass/mole

density is the mass of 1 ml of a pure substance = mass/volume

Concentration is the moles of solute in 1 liter of solution = moles/volume

Chemical formula subscripts represent mole ratios of elements

Coefficients in balanced chemical equation represent mole ratios of reactants/products

1 step conversions:

1. Do the following conversions. Use sig figs.

- A sack of rice has a mass of 22.7 kg. Calculate the mass in lb. What is the conversion factor?
- You have 28 g of gold. Calculate the moles of gold. What is the conversion factor? (molar mass)
- You have 1 tsp = 6 g of sugar ( $C_{12}H_{22}O_{11}$ ). How many moles of sugar are in 1 tsp? What is the conversion factor?
- How many moles of carbon are in 1 tsp of sugar? What is the conversion factor?
- You have 1 ounce (30 ml) of alcohol (ethanol). Calculate the mass. What is the conversion factor? (density)
- You need 0.5 moles of NaCl in a 0.1 M NaCl solution. Calculate the volume of the 0.1 M NaCl solution that is needed. What is the conversion factor? (concentration)

Molar concentration (symbol = M) is the moles of solute in 1 liter of solution.

Example: 1 M means 1 Molar concentration solution = 1 mole of solute in 1 liter of solution.

So 1 M sugar solution = 1 mole of sugar in 1 liter of solution.

g. You have 0.75 moles of salt (NaCl). Calculate moles of sodium in the 0.75 moles of salt. What is the conversion factor?

k.  $CH_4 + 2 O_2 \rightarrow CO_2 + H_2O$

0.25 moles of  $CH_4$  burns. Calculate the moles of  $CO_2$  produced. (balanced chem equation)

l.  $2 C_8H_{18} + 25 O_2 \rightarrow 16 CO_2 + 18 H_2O$

0.25 moles of  $C_8H_{18}$  burns. Calculate the moles of  $CO_2$  produced. (balanced chem equation)

m. Which fuel,  $CH_4$  or  $C_8H_{18}$ , produces more  $CO_2$  per mole of fuel burned?

o. When 1 mole of  $CH_4$  burns, 802 kJ of energy is released as heat. Calculate the amount of energy released when 1 g of  $CH_4$  burns. What is the conversion factor?

p. The energy of electromagnetic radiation is:  $E = h \nu = hc/\lambda$  where  $h = \text{Planck's constant} = 6.63E-34 \text{ J sec}$ ,  $\nu = \text{frequency} = \text{Hz} (\text{sec}^{-1})$ ,  $c = \text{speed of light} = 3.00E8 \text{ m/sec}$ ,  $\lambda = \text{wavelength in m}$ . The red light in a supermarket scanner is from a He-Ne laser which has a wavelength of 656 nm. Calculate the frequency in Hz.

2. 2 step conversions:

a. You have 6 g of NaCl. Calculate the moles of sodium in this mass of salt. What are the conversion factors? (molar mass and mole Na to mole NaCl)

b. (3 step conversion) You have 6 g of NaCl. Calculate the mass of sodium in this mass of salt. What are the conversion factors?

c. You have 6 g of sugar ( $C_{12}H_{22}O_{11}$ ). Calculate the mass of carbon in this mass of salt. What are the conversion factors?

d. One can (12 oz. = 360 ml) of soda contains 39 g of sugar (high fructose corn syrup,  $C_6H_{12}O_6$ ).

(i) You want to drink only 1 Calorie (there are 4 Calories in 1 g of sugar). How many ml of soda should you drink?

(ii) How many Calories are in one can of soda?

(iii) What is the Molar concentration of sugar in soda?

e.  $CH_4 + 2 O_2 \rightarrow CO_2 + 2 H_2O$

0.25 g of  $CH_4$  burns. Calculate the moles of  $CO_2$  produced. (balanced chem equation)

(3 step conversion) 0.25 g of  $CH_4$  burns. Calculate the mass of  $CO_2$  produced.

3. Algebra – rearrange an equation:

a.  $q = m s \Delta T$  where  $q = \text{heat in J}$ ,  $m = \text{mass in g}$ ,  $s = \text{specific heat in J/g}^\circ\text{C}$ , and  $\Delta T = \text{difference in temperature} = T_f - T_i$ . Water absorbs 26,100 J of energy to heat up some water  $25^\circ\text{C}$ . The specific heat of water is  $4.18 \text{ J/g}^\circ\text{C}$ . Calculate the mass of water that was heated. (Answer: between 240-260 g)

b. Ideal gas law:  $PV = nRT$  where  $P = \text{pressure in atm}$ ,  $V = \text{volume in liters}$ ,  $n = \text{moles}$ ,  $R = \text{gas constant} = 0.082 \text{ l atm/mole K}$ , and  $T = \text{temperature in K}$

You have a balloon filled with air at  $P = 1.00 \text{ atm}$ ,  $V = 20.0 \text{ liters}$ ,  $T = 300\text{K}$ . Calculate  $n = \text{moles of air in the balloon}$ .