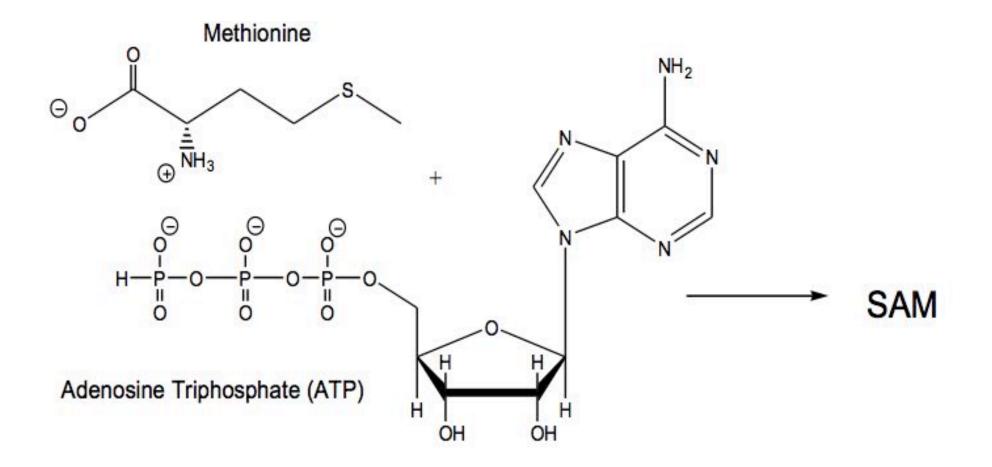
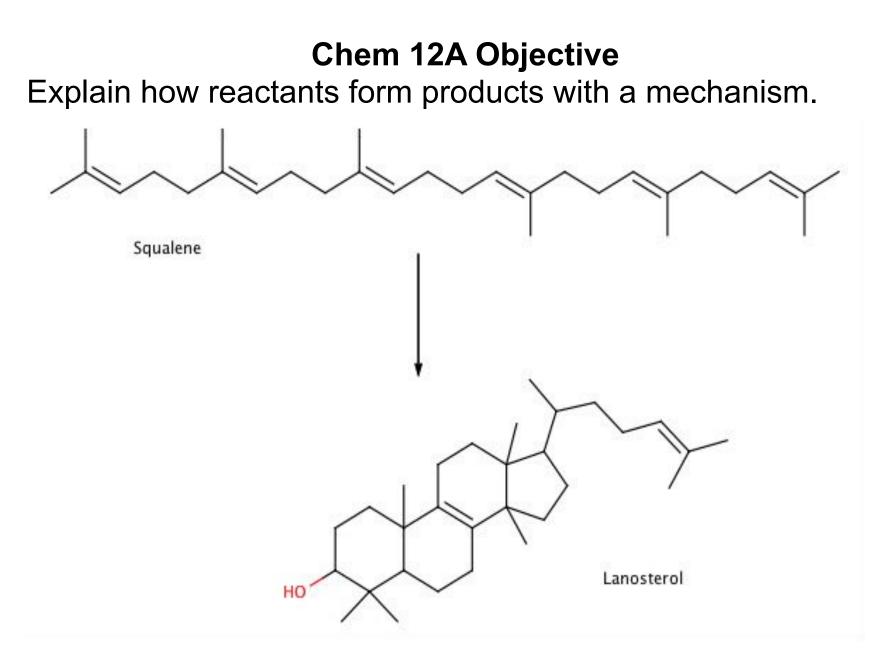
# Objective 8

intro to Reactivity 2: identify polar bonds ( $\delta$  + and  $\delta$ -), nucleophiles (Lewis base, electron pair donor), electrophiles (Lewis acid, electron pair acceptor). Use curved arrows to predict product. Identify common bond breaking and making processes.

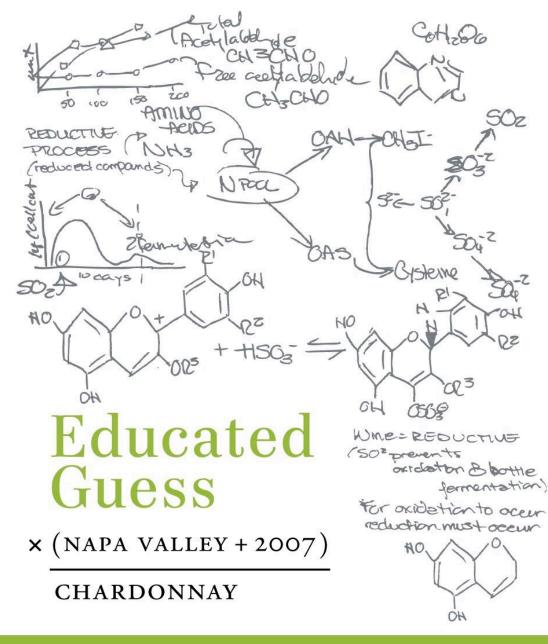
## **Chem 12A Objectives**

Predict the product of a reaction.





Precursor to cholesterol



### http://www.rootsrundeep.com/ educated guess.html

Roots Run Deep Winery "Our label was designed to tell the story of how you can make an educated guess in winemaking, not to give you nightmares about your high school chemistry class. It shows you actual winemaking formulas that are either induced or naturally occur during a specific winemaking process."

# **Chem 12A Objective**

How is an unsaturated fat made saturated?

How do you synthesize an organic compound? E.g., How would you synthesize 1,3-butadiene (precursor to rubber) from acetylene?



<u>Organic Reactions</u> are classified as <u>**Polar**</u>, <u>Radical</u>, or <u>Pericyclic</u>. 1. **Polar** reactions – nucleophile (Lewis base) reacts with an electrophile (Lewis acid).

- heterolytic bond breaking and making

C:C --> C: + C

Use "Curved Arrows" From Nu:<sup>-</sup> to E<sup>+</sup> to Show Bonds Forming and Breaking (electron pairs move in the same direction)

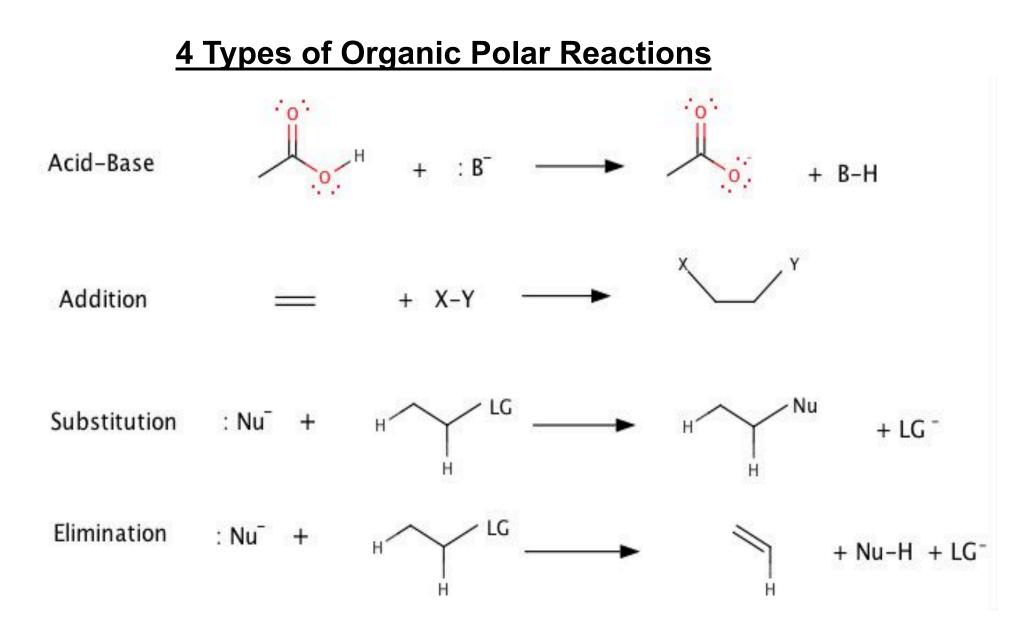
# • Most organic reactions are polar reactions and equilibrium reactions.

- Polar reaction: ID nucleophile and electrophile see structure.
- Best Nu:- reacts with best E<sup>+</sup>.

2. Radical reactions - light (usually UV) is used to break chemical bonds - homolytic bond breaking and making

C:C --> C• + •C radical = unpaired electron Curved arrows: one electron moves in opposite directions

3. pericyclic reactions - several pairs of electrons breaking/forming bonds in concert



Identify the Nu: and E<sup>+</sup> in each reaction.

**Structural Features** (functional groups) give you information about how organic compounds react.

a. Identify the most reactive nucleophile and electrophile to predict the most probable reaction partners.

b. Rank the relative reactivity of the common Nu:<sup>-</sup> and E<sup>+</sup> (best to worst) by type and within each type. See Table 1 on Reactivity Principles and Trends (Course Info Handout, p. 5)

c. Draw a "curved arrow" from the nucleophile to the electrophile using a <u>known</u> bond breaking/making process. See Table 2 on Reactivity Principles and Trends
d. Many Organic Reactions occur at alpha carbon or H bonded to beta carbon.

## Organic Reactions Involve Converting One Functional Group to Another

Most organic reactions are<br/>Polar = look for (+)Polar Reactions<br/>and<br/>(-) poles in molecule<br/>Nucleophiles

(+) pole	(-) pole
Electron Sink	Electron Source
Electrophile	Nucleophile
(+) charge	(-) charge
Acid (Lewis)	Base (Lewis)
Electron deficient species	Lone pair
Less EN atom in polar bond	π bond

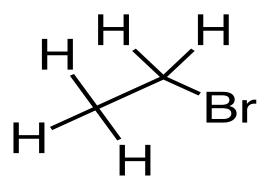
# **Reactivity Principles and Trends**

Table 1. Nucleophile (Electron Sources) and Electrophile

(Electron Sinks) Classification

Nucleophile Type	Example	-	Electrophile Type	Example
Organometallics (see carbanions)	alkyl lithium (CH <sub>3</sub> <sup>-</sup> )	Best	Electron deficient species	carbocations, $CH_3^+$ , BF3
Group I hydrides (H:)	NaH		Acids	HCI
Complex metal hydrides	NaBH <sub>4</sub>		Single bonds between heteroatoms	C-O (C is the $E^+$ )
Active metals	Li metal		Leaving groups on sp <sup>3</sup>	CH <sub>3</sub> I (I is the
			carbons	leaving group)
Lone pair	ROH, RNH <sub>2</sub> , OH		Carboxyl derivatives	acyl halides,
nucleophiles, bases (see pK <sub>a</sub> table)			(sp <sup>2</sup> -bound L)	anhydrides, esters
Allylic sources	enolates, chamines		Heteroatom-carbon	aldehydes,
			multiple bonds	ketones, nitriles, CO <sub>2</sub>
Simple pi bonds	alkenes, alkynes, dienes		Conjugate acceptors	enones, acrylates
Aromatic rings	benzene	Worst	redox-active metals	CrO <sub>3</sub>

Electronegativity tells us \_\_\_\_

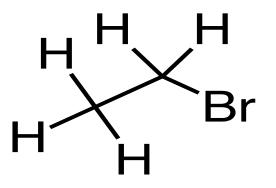


Identify the polar bond(s).

For each polar bond, show the atom with the partial positive charge ( $\delta$ +) and the atom with the partial negative charge ( $\delta$ -).

What *type of electrophile* is the  $\delta$ + atom?

Electronegativity tells us about **bond polarity**.



Intro to Reactivity and Structural Features:

An anion (nucleophile) can react with the:

1. carbon bonded to the Br (this C is called the alpha C and is an electrophile and is involved in substitution reactions),

2. H bonded to the carbon <u>adjacent</u> to the C bonded to Br (this C is called the <u>beta</u> carbon and is an <u>electrophile</u> and is involved in <u>elimination</u> reactions).

Explain using bond polarity.

**Polar Reactions Involve Nucleophiles and Electrophiles** 

Fill in the table below.

Which functional group is the best Nu:-? E<sup>+</sup>? Which reactant is the best Nu:-? E<sup>+</sup>?

Functional Group/ Structural Feature	Nu:⁻ or E⁺? Type?	Reactant	Nu:⁻ or E⁺? Type?
Alkane	See radical rxns	OH-	
Alkene/pi bond		H <sub>2</sub> O	
Alkyne/pi bond		НХ	
Alcohol/acidic H, basic O, alpha C		X-	
Alkyl Halide/alpha C, H on beta C		X <sub>2</sub>	
		CH <sub>3</sub> O <sup>-</sup>	

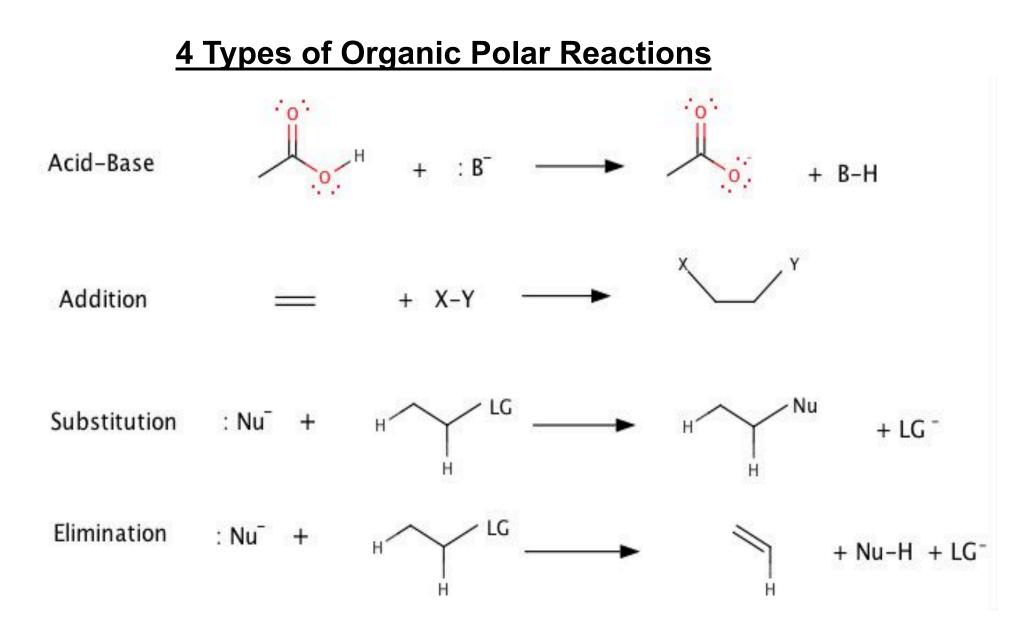
Hint: see Table 1 on Reactivity Principles and Trends

# Explain or Predict the Major and Minor Reaction Products With a *Reaction Mechanism*

Experiment --> Rate law --> Reaction mechanism <u>Reaction mechanism</u>: sequence by which bonds break and form going from reactants to intermediates to products. <u>Rate determining step</u>: slowest step in mechanism <u>Stability</u> of <u>intermediate</u> or <u>product</u> helps you determine product distribution.

Use "curved arrows" to show bonds breaking and forming in each elemental step.

For polar reactions: Nu:<sup>-</sup> reacts with E<sup>+</sup> Draw curved arrow from Nu:<sup>-</sup> to E<sup>+</sup>

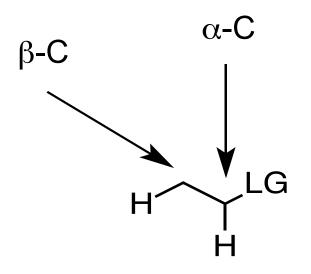


Identify the Nu: and E<sup>+</sup> in each reaction.

Table 2. Known Bond Breaking and Making Processes (Course Info Handout, p. 5)

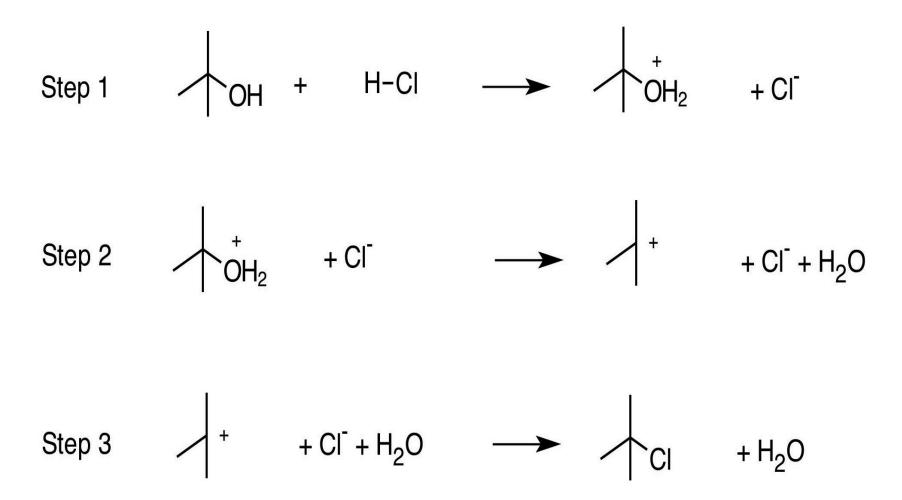
Polar Reactions:

- 1. Proton transfer
- 2. Ionization of a leaving group
- 3. Nucleophilic attack on:
- Electron deficient species, e.g., C<sup>+</sup>
- C bonded to leaving group ( $\alpha$ -C)
- H bonded to  $\beta$  C (C adjacent to C bonded to leaving group)
- A polarized multiple bond, e.g., C=O
- 4. 1,2 rearrangement of a carbocation



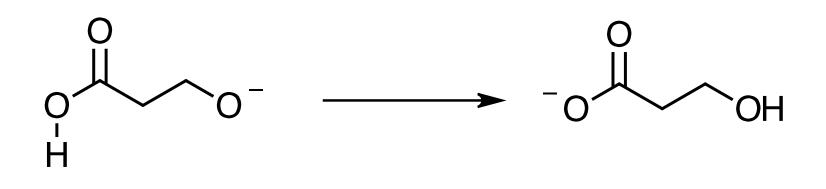
LG = Leaving Group

Identify the bond making/breaking process in each step. Use curved arrows to show bonds breaking/forming.



Choices: Proton transfer, ionization of LG, nucleophilic attack

Identify the bond making/breaking process in each step. Use curved arrows to show bonds breaking/forming. <u>More Practice Problems</u>: Klein, Ch. 6.30



Choices: Proton transfer, ionization of LG, nucleophilic attack

Use curved arrows to show how each product is produced.



The bond breaking/making process is a nucleophilic attack. What type of nucleophilic attack is this?

- Electron deficient species, e.g., C<sup>+</sup>
- C bonded to leaving group ( $\alpha$ -C)
- H bonded to  $\beta$  C (C adjacent to C bonded to leaving group)
- A polarized multiple bond, e.g., C=O

What is the reaction type? Acid-base Elimination

substitution addition

Use curved arrows to show how each product is produced.

$$\begin{array}{cccc} CI & - \\ \downarrow & H & + & 0 - & \longrightarrow & + & CI^{-} & + & HO - \end{array}$$

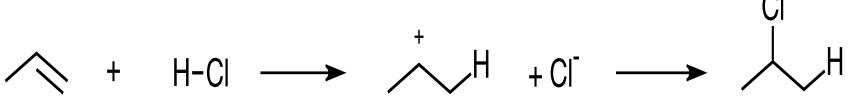
The bond breaking/making process is a nucleophilic attack. What type of nucleophilic attack is this?

- Electron deficient species, e.g., C<sup>+</sup>
- C bonded to leaving group ( $\alpha$ -C)
- H bonded to  $\beta$  C (C adjacent to C bonded to leaving group)
- A polarized multiple bond, e.g., C=O

What is the reaction type? Acid-base Elimination

substitution addition

Use curved arrows to show how each product is produced.



This reaction is an addition reaction.

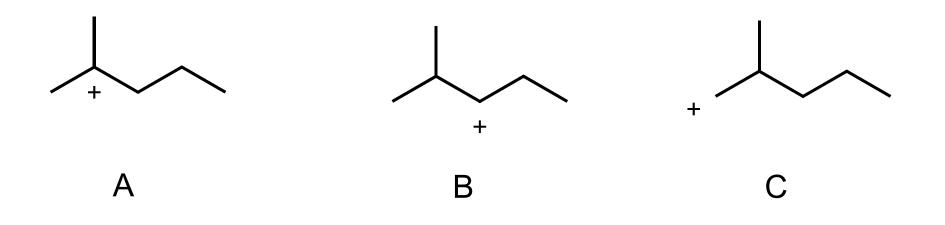
What is the bond breaking/making process in the 1<sup>st</sup> step? In the 2<sup>nd</sup> step, the bond breaking/making process is a nucleophilic attack.

What type of nucleophilic attack is this?

- Electron deficient species, e.g., C<sup>+</sup>
- C bonded to leaving group ( $\alpha$ -C)
- H bonded to  $\beta$  C (C adjacent to C bonded to leaving group)
- A polarized multiple bond, e.g., C=O

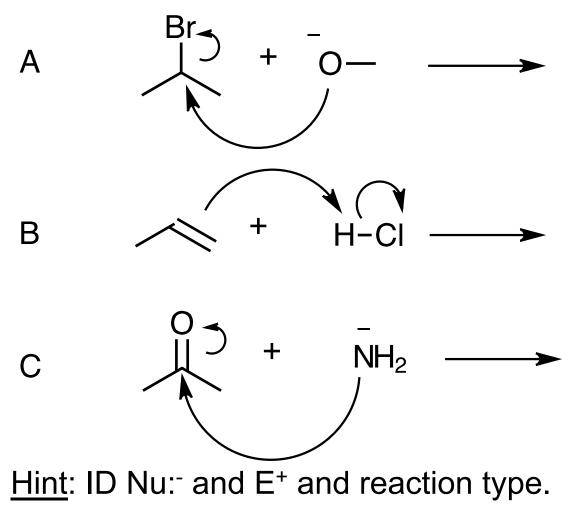
Objective: Identify 3° or 2° or 1° Carbocations. Rank Carbocations by stability: 3° > 2° > 1°

Classify the following carbocations as 3° or 2° or 1°. Which carbocation is the most stable? Least stable?

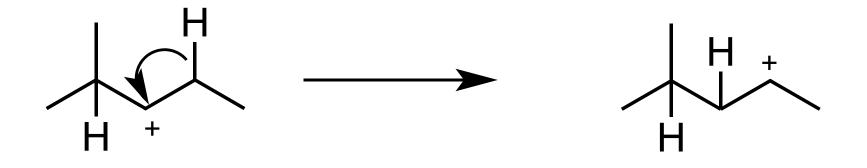


Objective: Identify how a <u>Carbocation</u> forms. Identify how a <u>Carbanion</u> forms.

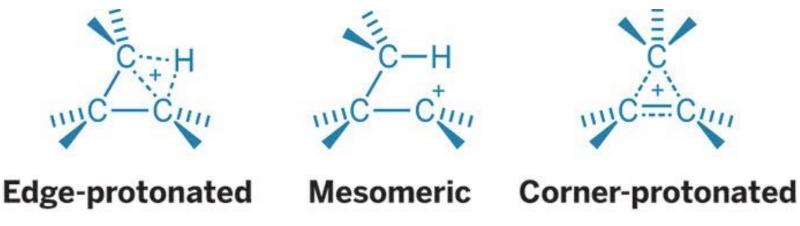
Which reaction forms a Carbocation?



**<u>1,2 rearrangement</u>**: If you see a 2° or 1° carbocation, see if a more stable C<sup>+</sup> can form via <u>hydride</u> shift or <u>alkyl</u> shift on adjacent carbon.



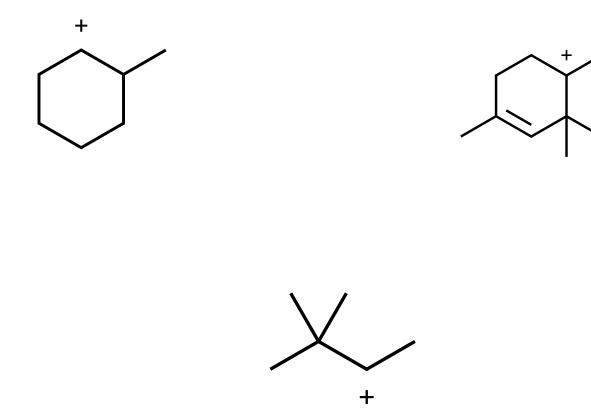
Does this hydride (H:-) shift make a more stable carbocation? If not, show a rearrangement that makes a more stable C<sup>+</sup>. 2/15/16, CEN, p. 23 Carbocation Rearrangement Mechanism: Rearrangement proceeds through a protonated *mesomeric* cyclopropane intermediate (through computer simulations)



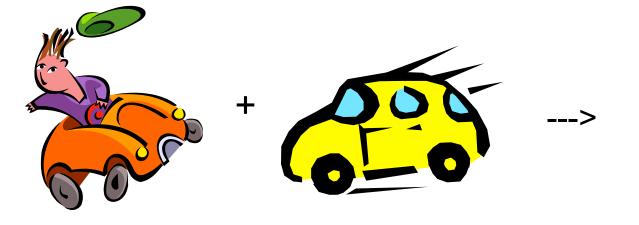
## Proposed cyclopropane intermediates

http://cen.acs.org/articles/94/i7/Chemists-Confirm-Identity-Pivotal-Intermediate.html

Which compound(s) will undergo a rearrangement? Use curved arrows to show the rearrangement. (Klein, 6.18 a, c, and f)



See <u>Reactivity Principles and Trends</u> (Course Info Handout, p. 5) A *Chemical Reaction* Occurs When *Reactants Collide* with \_\_\_\_\_\_and \_\_\_\_\_for Bonds to Break or Form





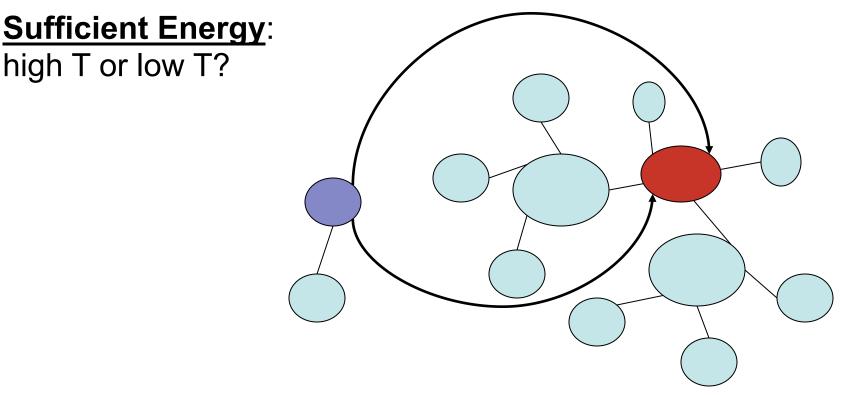
More reactive Or Less reactive?



Unstable, high energy substances

Stable, low energy substances

A *Reaction* Occurs When *Reactants Collide* with <u>*Sufficient*</u> <u>*Energy*</u> and <u>*Correct Orientation*</u> for Bonds to Break or Form



## Correct Orientation:

Which path does blue take to red? The "right" atoms in each reactant have to collide together. Alignment and access.

## To Break a Bond \_\_\_\_\_ Energy When a Bond Forms, Energy is \_\_\_\_\_

<u>Teflon</u>: A C-F bond is strong and is hard to break. A lot of energy is \_\_\_\_\_ when a C-F bond is formed.

<u>Dynamite and TNT</u>: A N-O is weak and is easy to break. A \_\_\_\_\_ of energy is \_\_\_\_\_\_ when a N-O bond is formed. To Break a Bond **REQUIRES** Energy When a Bond Forms, Energy is **RELEASED** <u>Teflon</u>: A C-F bond is strong and is hard to break. A lot of energy is **RELEASED** when a C-F bond is formed. <u>Dynamite and TNT</u>: A N-O is weak and is easy to break. A LITTLE BIT of energy is **RELEASED** when a N-O bond is formed.

Bond	ΔH, kcal/mole	Bond	$\Delta H$ , kcal/mole
C-F	116	C-H	109
C-CI	81	N-H	101
C-Br	68	O-H	96
C-I	51	C-0	94
		N-O	48

Organic Chemists talk about "activating a C-H bond." What does that mean?

<u>General Reaction Principles</u> are useful on paper (lecture) and in lab

# (i) Thermodynamics

<u>2 driving forces</u>: enthalpy and entropy What does structure tell you about stability?

Strong bonds don't react (see Teflon with strong C-F bonds); Weak bonds do react (see weak N-O bonds in TNT). Bond dissociation energies can be used to estimate  $\Delta H_{rxn}$ ("bonds broken minus bonds made") and give relative stabilities of reactants and products.

### (ii) Reaction rates

<u>3 factors</u>: Temperature, concentration, and catalyst What does structure tell you about reaction rate? Accessibility of reactant to reaction site.

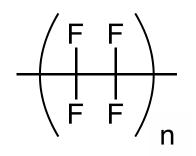
(iii) *Equilibrium* (reversible reactions)

LeChatelier's principle: stressing a reaction shifts the reaction in a direction that relieves the stress.

Stress: concentration, temperature, pressure (gases)

### Teflon is stable and unreactive because of strong C-F bonds

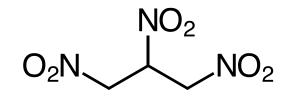






http://en.wikipedia.org/wiki/Polytetrafluoroethylene#Properties

Properties: high m.p. (327°C) Non-polar and Insolubility High thermal stability Low coefficient of friction Low dielectric constant Excellent weatherability Flame resistant Excellent toughness Nitroglycerin is unstable and reactive because of weak N-O bonds.



nitroglycerin

Colorless liquid  $\Delta H_{combustion} = -1.53 \text{ MJ/mole}$ Shock sensitivity = high Friction sensitivity = high Explosive velocity = 7700 m/sec

Since the 1860s, nitroglycerin has been used as an active ingredient in the manufacture of explosives, mostly dynamite. Nitroglycerin is also used medically as a vasodilator to treat heart conditions, such as angina and chronic heart failure <a href="http://en.wikipedia.org/wiki/Nitroglycerin">http://en.wikipedia.org/wiki/Nitroglycerin</a>

# Bond Strength Determines Reactivity. What makes a bond strong or weak? What does d tell you?

Bond	d, pm	∆H, kcal/ mole	Bond	d, pm	∆H, kcal/ mole	Bond	d, pm	∆H, kcal/ mole
С-Н	109	99	C-C	154	83	C-O	143	94
O-H	96	88	C=C	134	146	C=O	120	177
N-H	101	101	C≡C	120	201	C≡O	113	256
H-F	92	136	C-F	135	116	C-N	147	73
H-CI	127	103	C-CI	177	81	C=N	129	147
H-Br	141	87.5	C-Br	194	68	C≡N	116	212
H-I	161	71	C-I	214	51	N-O	140	48
						N=O	121	145

Note: Average bond energies. Some bonds show considerable variability.

	Heats of Formation at 298 K								
	DH <sub>298</sub> (kcal mol <sup>-1</sup> )	$\Delta_{\ell}H_{298}(\mathbf{R})$ (kcal mol <sup>-1</sup> )	ref		DH <sub>298</sub> (kcal mol <sup>-1</sup> )	Δ <sub>f</sub> H <sub>258</sub> (R) (kcal mol <sup>-1</sup> )	re		
			Inorgani	cs		31.5			
Hz	$104.206 \pm 0.003$	$52.103 \pm 0.003$	4	$OH^- \rightarrow O^- + H$	$110.21 \pm 0.07$	$-33.23 \pm 0.07$	34		
HF	$136.25 \pm 0.01$	$18.83 \pm 0.17$	6	$OH^+ \rightarrow O + H^+$	$115.2 \pm 0.1$	$59.55 \pm 0.02$	34		
HCI	$103.15 \pm 0.03$	$29.03 \pm 0.04$	9	H <sub>2</sub> S	$91.2 \pm 0.1$	$34.2 \pm 0.2$	6		
HBr	$87.54 \pm 0.05$	$28.62 \pm 0.06$	9	SH	$84.1 \pm 0.2$	$66.2 \pm 0.3$	6		
HI	$71.32 \pm 0.06$	$26.04 \pm 0.08$	9	H-NO	$49.5 \pm 0.7$	$21.8 \pm 0.1$	4		
H-CN	$126.3 \pm 0.2$	$105.0 \pm 0.7$	6	H-ONO (trans)	$79.1 \pm 0.2$	$8.2 \pm 0.1$	- 4		
NH <sub>3</sub>	$107.6 \pm 0.1$	$44.5 \pm 0.1$	6	H-ONO <sub>2</sub>	$101.7 \pm 0.4$	$17.6 \pm 0.3$	35		
H <sub>2</sub> O	$118.82 \pm 0.07$	$8.86 \pm 0.07$	34	StH4	$91.7 \pm 0.5$	$47.9 \pm 0.6$	9		
OH	$101.76 \pm 0.07$	$59.55\pm0.02$	34	GeH <sub>4</sub>	$83 \pm 2$	$53 \pm 2$	9		
			Hydrocarb	ons					
CH4	$104.99 \pm 0.03$	$35.05 \pm 0.07$	31	CH <sub>2</sub> CH-H	$110.7 \pm 0.6$	$71.1 \pm 0.7$	6		
CH <sub>3</sub>	$110.4 \pm 0.2$	$93.3 \pm 0.2$	31	HCCH	$133.32 \pm 0.07$	$135.6 \pm 0.2$	36		
CH <sub>2</sub>	$101.3 \pm 0.3$	$142.5 \pm 0.2$	9	C <sub>6</sub> H <sub>5</sub> -H	$112.9 \pm 0.5$	$80.5 \pm 0.5$	6		
CH	$80.9 \pm 0.2$	$171.3 \pm 0.1$	9	CoH3 -+ o-CoH4 + H	$78 \pm 3$	$106 \pm 3$	37		
CH <sub>3</sub> CH <sub>2</sub> -H	$101.1 \pm 0.4$	$29.0 \pm 0.4$	10	$C_6H_5 \rightarrow m - C_6H_4 + H$	$94 \pm 3$	$122 \pm 3$	37		
(CH <sub>2</sub> ) <sub>2</sub> CH-H	$98.6 \pm 0.4$	$21.5 \pm 0.4$	10	$C_6H_5 \rightarrow p \cdot C_6H_4 + H$	$109 \pm 3$	$138 \pm 3$	37		
CH3CH2(CH3)CH-H	$98.2 \pm 0.5$	$16.1 \pm 0.5$	10	CH <sub>2</sub> CHCH <sub>2</sub> -H	$88.8 \pm 0.4$	$41.4 \pm 0.4$	38		
(CH <sub>3</sub> ) <sub>3</sub> C-H	$96.5 \pm 0.4$	$12.3 \pm 0.4$	10	C <sub>6</sub> H <sub>5</sub> CH <sub>2</sub> -H	$89.8 \pm 0.6$	$49.7\pm0.6$	38		
			Alcohol	5					
H-CH2OH	$96.1 \pm 0.2$	$-4.08 \pm 0.2$	16	CH <sub>3</sub> CH <sub>2</sub> O-H	$104.7 \pm 0.8$	$-3.6 \pm 0.8$	6		
CH3O-H	$104.6 \pm 0.7$	$4.3 \pm 0.7$	6	(CH <sub>3</sub> ) <sub>2</sub> CHOH	$105.7 \pm 0.7$	$-11.5 \pm 0.7$	6		
CH <sub>3</sub> S-H	$87.4 \pm 0.5$	$29.8 \pm 0.4$	39,40	(CH <sub>3</sub> ) <sub>3</sub> CO-H	$106.3 \pm 0.7$	$-20.5 \pm 0.7$	6		
H-CH <sub>2</sub> SH	$94 \pm 2$	$36 \pm 2$	39, 40	C <sub>6</sub> H <sub>5</sub> O-H	$90 \pm 3$	$-58 \pm 3$	41		
			Peroxide	5					
HOO-H	$87.8 \pm 0.5$	$3.2 \pm 0.5$	14	CH <sub>3</sub> CH <sub>2</sub> OO-H	$85 \pm 2$	$-6.8 \pm 2.3$	42		
CH300~H	$88 \pm 1$	$4.8 \pm 1.2$	42	(CH3)3COO-H	$84 \pm 2$	$-25.2\pm2.3$	42		
			Carbony	ls					
H-CHO	$88.144 \pm 0.008$	$10.1 \pm 0.1$	6	H−COOH is ≥	$96 \pm 1$	$-46.5 \pm 0.7$	45		
CH3C(0)-H	$89.4 \pm 0.3$	$-2.4 \pm 0.3$	43	CH3COO-H	$112 \pm 3$	$-43 \pm 3$	44		
H-CH2CHO	$94 \pm 2$	$2.5 \pm 2.2$	9	C <sub>6</sub> H <sub>5</sub> COO-H	$111 \pm 4$	-12 ± 4	44		
HCOO-H	$112 \pm 3$	$-30 \pm 3$	44	943 / TS ( 1977 - 1976) TS ( 1977 - 197					

#### Table 1. Molecular Bond Dissociation Energies for RH → R + H: Experimental Bond Enthalpies and Radical Heats of Formation at 298 K

Reference: http://www.colorado.edu/chem/ellison/research/resThermo.html

#### Bond Dissociation Energies of Organic Molecules Blanksby and Ellison

Bigger Orbital Overlap Means Stronger Bond

• A \_\_\_\_\_ (stronger or weaker) bond will have \_\_\_\_\_ (more or less) s character in the bonding orbital.

• In general, a weak bond is \_\_\_\_\_ (more or less) reactive than a strong bond.

• A C-C single bond is unreactive.

• The  $\pi$  bond in a C-C double bond or triple bond is reactive.

# RESONANCE STABILIZATION RESONANCE STABILIZATION

### **RESONANCE STABILIZATION**

It is better to be <u>spread out</u> than <u>concentrated</u>.



http://www.homocon.com/archives/2006/12/



http://danceswithfat.wordpress.com/2011/05/25/takingup-space/crowded-subway/



Which compound is more stable? Why?

# General Reaction Principles are useful on paper (lecture) and in lab

### (i) Thermodynamics

<u>2 driving forces</u>: enthalpy and entropy What does structure tell you about stability?

# (ii) Reaction rates

<u>3 factors</u>: Temperature, concentration, and catalyst What does structure tell you about reaction rate? Accessibility of reactant to reaction site.

Which process occurs fastest? The fastest reactions produce the major product. E.g., proton transfer is very fast - often the first step in a reaction mechanism.

But with weak organic acids and bases, proton transfer is slow enough to allow <u>nucleophilic attack</u>.

(iii) *Equilibrium* (reversible reactions)

LeChatelier's principle: stressing a reaction shifts the reaction in a direction that relieves the stress.

Stress: concentration, temperature, pressure (gases)

Fill in the blanks:

A catalyst is used to \_\_\_\_\_ the reaction rate.

A catalyst \_\_\_\_\_ the activation energy of a reaction.

A catalyst \_\_\_\_\_ the equilibrium constant.

A catalyst \_\_\_\_\_ the reaction mechanism.

Increase Raises Changes Decrease Lowers Does not change

# Kinetics:

The rate law of a reaction is determined by Experiment

A + B ---> products rate = k  $[A]^x [B]^y$ 

# What information does x and y tell us?

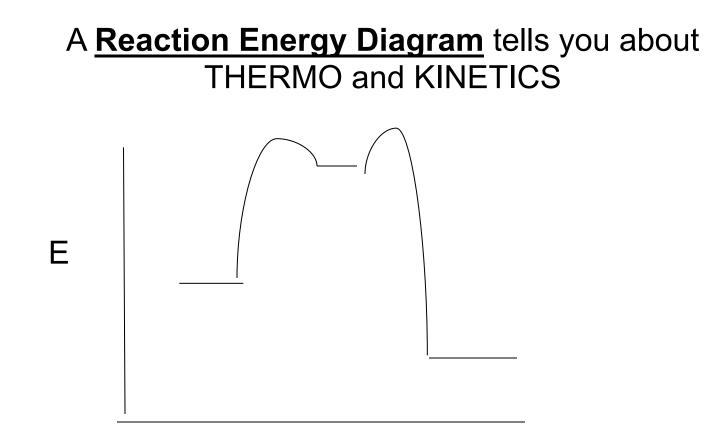
The rate law tells us the number of each reactant in the rate determining step in a <u>Reaction Mechanism</u>.

# What is a Reaction Mechanism?

We can use a Reaction Mechanism to:

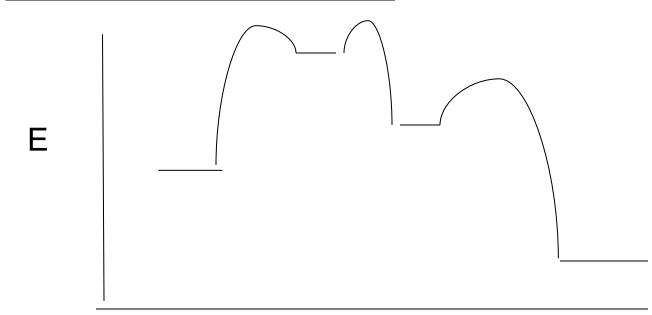
- explain product distribution.
- help us predict a product of a reaction.

The rate determining step is the \_\_\_\_\_ step of a mechanism.



**Progress of reaction** 

<u>Label the following</u>: reactants, products, intermediate,  $\Delta H$ ,  $E_a$  Where is the thermo in this diagram? Where is the kinetics in this diagram? A Reaction Energy Diagram tells us about a Mechanism



**Progress of reaction** 

How many steps in this mechanism? Which step is the rate determining step? If a catalyst is used, does the mechanism change?

Thermo: The stability of intermediates, such as 1°, 2°, 3° carbocation, anions, radicals, can be used to choose between reasonable alternatives, e.g., Markovnikov's rule. (see Reactivity Principles and Trends)

# General Reaction Principles are useful on paper (lecture) and in lab

### (i) Thermodynamics

<u>2 driving forces</u>: enthalpy and entropy What does structure tell you about stability?

# (ii) *Reaction rates* <u>3 factors</u>: Temperature, concentration, and catalyst What does structure tell you about reaction rate? Accessibility of reactant to reaction site.

# (iii) *Equilibrium* (reversible reactions) LeChatelier's principle: stressing a reaction shifts the reaction in a direction that relieves the stress. Stress: concentration, temperature, pressure (gases)

E.g., organic acid-base (proton transfer) reactions are equilibrium reactions and tend to form the weaker acid/base. See pK<sub>a</sub> tables.

Most organic reactions are <u>exothermic</u> and <u>equilibrium</u> reactions.

In the Organic Chemistry Lab, you synthesize compounds:

# 

You choose the Reaction Conditions:

Temperature, time, limiting reactant, excess reactant, ...

What reaction conditions would you choose to <u>maximize</u> product yield and <u>minimize reaction time</u>?

## Back to the Lab - Reaction conditions:

- High temperature or low temperature?
- What solvent to use if you reflux?
- Which reactant should be the excess reactant?
- How much excess reactant should you use?
- You can distill rather than reflux. Why would you want to distill your reaction mixture?
- Should you use a catalyst?