

## Objective 13

States of Matter – Gases

Relate kinetic theory of gases to gas variables

(P, V, T, and n)

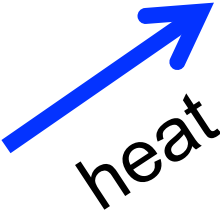
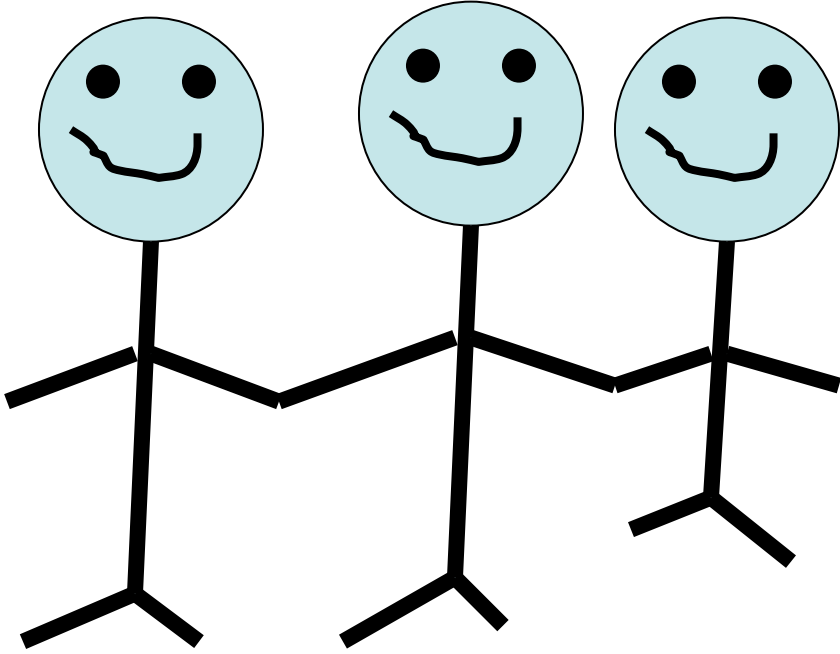
Apply ideal gas law

## ***IM Forces Determine a Substance's State of Matter***

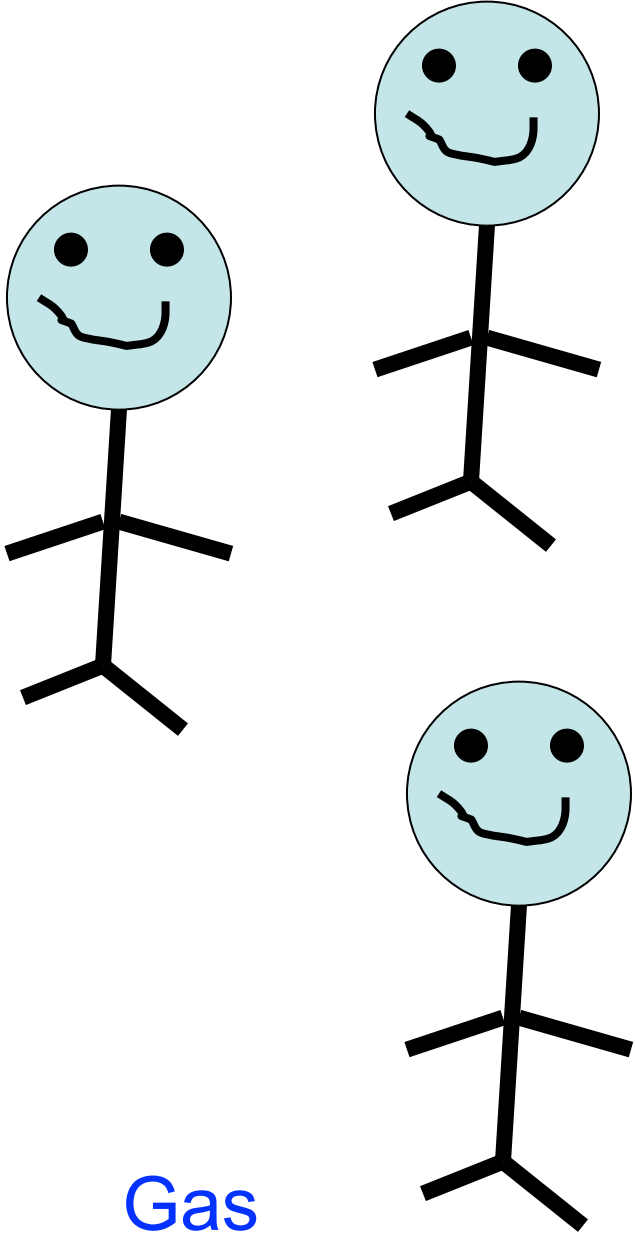
How is one state of matter distinguished from another?

State of Matter	distance between molecules	volume/ shape	density	compressibility	motion of molecules	chemical forces
Gas	Far apart	Indefinite Fits shape of container	Low Air=1 g/L	yes	Fast, constant, random	London
Liquid	Intermediate	Definite/ Fits shape of container	High H <sub>2</sub> O=1 Hg=13.5	no	2 layers sliding past each other	IM forces
Solid	Close together	Definite/ Fixed	High Li=0.53 Au=19.3	no	Vibrating in fixed position	Depends on solid type

Liquid



Gas



## Exception: Ice floats on water

*WHY?*



<http://www.weather.com/news/science/why-does-ice-float-20131105>

Density of  $\text{H}_2\text{O}$  (l) is \_\_\_\_\_ the density of  $\text{H}_2\text{O}$  (s)

a. greater than

b. equal to

c. less than

Other substances in which solid is less dense than its liquid: As, Bi, Ga, Si

<http://cen.acs.org/articles/91/i34/Galileo-Ice.html>

C&EN, 8/26/13, p. 28

***IM Forces Hold the Atoms/Molecules Together in its  
State of Matter***

***Stronger IM Forces ==> Higher b.p.***

1. Identify the intermolecular forces in:
  - A. Water
  - B. Acetone
  - C. CO<sub>2</sub>
  - D. H<sub>2</sub>S
  
2. a. Why does water have a higher b.p. than acetone?
  - b. Compare H<sub>2</sub>O to CO<sub>2</sub>. Why is CO<sub>2</sub> a gas at room temperature whereas H<sub>2</sub>O is a liquid?
  - c. Compare H<sub>2</sub>O to H<sub>2</sub>S. Why is H<sub>2</sub>O a liquid at room temperature whereas H<sub>2</sub>S is a gas?

## **Crude Oil: Mixture of 50 to 95% Hydrocarbons by Weight**

Hydrocarbons: **London forces  $\propto$  size**

<http://chemed.chem.purdue.edu/genchem/topicreview/bp/1organic/coal.html>

<b>Petroleum Fraction</b>	<b># of C atoms</b>	<b>b.p. range, °C</b>
<b>Natural gas</b>	<b>1 to 4</b>	<b>&lt; 20</b>
<b>Petroleum ether</b>	<b>5 to 6</b>	<b>20-60</b>
<b>Gasoline</b>	<b>5 to 12 (mostly 6 - 8)</b>	<b>40-200</b>
<b>Kerosene</b>	<b>12 to 13</b>	<b>150-260</b>
<b>Fuel oils</b>	<b>&gt;14</b>	<b>&gt; 260</b>
<b>Lubricants</b>	<b>&gt;20</b>	<b>&gt; 400</b>
<b>Asphalt or coke</b>	<b>Polycyclic</b>	<b>residue</b>

More than **500 different hydrocarbons** have been identified in the gasoline fraction.

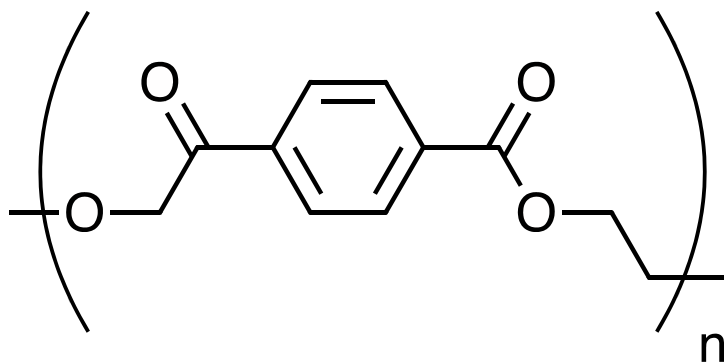
Light, Sweet Crude contains < 0.5% sulfur (as H<sub>2</sub>S). Higher proportion of gasoline, kerosene, and fuel oil fractions.

Heavy, Sour Crude costs less than light, sweet crude.

**As hydrocarbon size increases, what happens to boiling point?**

1. a. Explain why water has a higher boiling point than ethanol.
- b. Explain why motor oil has a higher boiling point than water.
- c. Explain why motor oil has a higher viscosity than water.

2. a. What is PET used for?
- b. Circle the functional group(s) in PET. Write the name of the functional group next to your circle.



1. Which statement is not true about gases?

- a) Gas molecules move very fast.
- b) Strong chemical forces exist between gas molecules.
- c) Gas molecules are far apart.

2. Gases behave ideally under:

- a) High T and High P
- b) High T and Low P
- c) Low T and High P
- d) Low T and Low P

3. As the temperature of a gas increases,

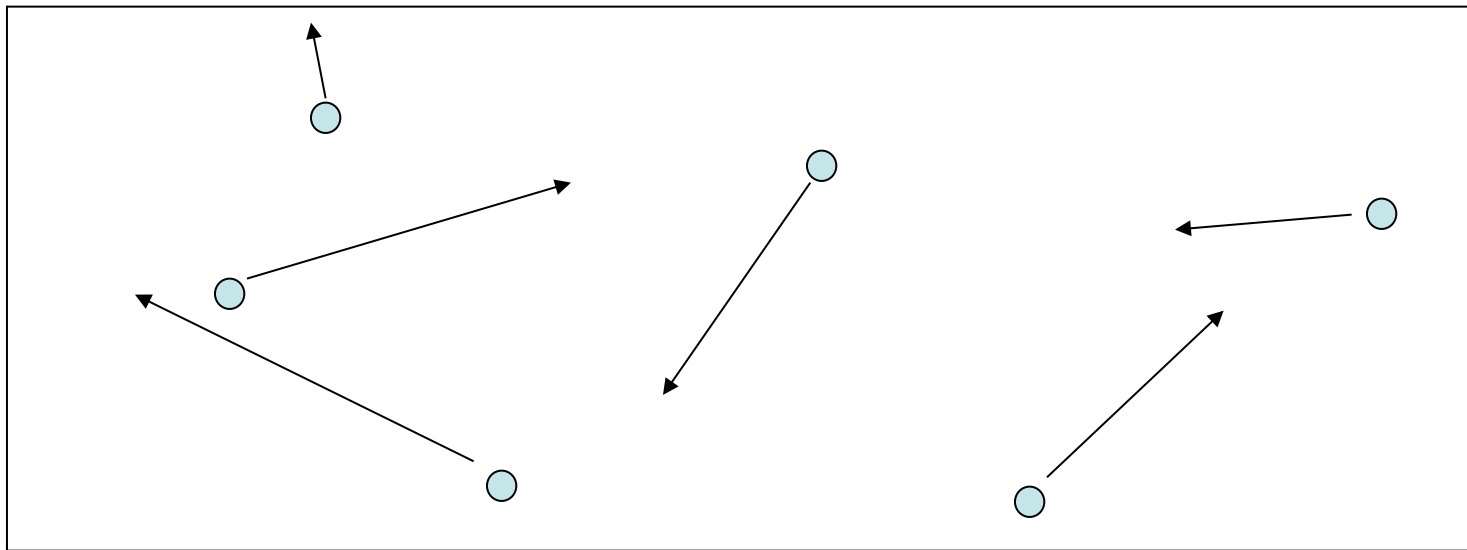
- a) The pressure increases
- b) The volume decreases
- c) The gas condenses



# Gases are Described with the Kinetic Molecular Theory

## Assumptions:

1. Gas molecules move very fast, in constant random motion.
2. Gas molecules are “point-sized.” (Gas molecules are far apart compared to size of gas molecule.)
3. No attractive or repulsive forces between gas molecules.



As the Temperature increases, gas molecules move \_\_\_\_\_.

As the Pressure increases, gas molecules move \_\_\_\_\_.

# Ideal Gas: Gases Behave “Ideally” Under Certain Temperature and Pressure Conditions

Assumptions (kinetic molecular theory):

1. Gas molecules move very fast, in constant random motion.
2. Gas molecules are “point-sized.” (Gas molecules are far apart compared to size of gas molecule.)
3. No attractive or repulsive forces between gas molecules.

Under what temperature conditions are these assumptions valid? (Hint: see Assumption 1)

Under what pressure conditions are these assumptions valid? (Hint: see Assumption 2)

- a) High T and High P
- b) **High T and Low P**
- c) Low T and High P
- d) Low T and Low P

## ***Ideal Gases are Ideal***

Does methane behave like an ideal gas?

YES

NO

Give reasons.

Compare steam to CO<sub>2</sub>. Which gas behaves like an ideal gas?

H<sub>2</sub>O (g)

CO<sub>2</sub>

Give reasons.

Kinetic Theory of Gases:

Gases move very fast in constant, random motion

But do **different** gases move at the **same** speed?

$$KE = 0.5 mv^2$$

Temperature = measure of average KE of a substance

$$v = \left[ \frac{2 KE}{m} \right]^{1/2}$$

## ***Ideal Gases are Ideal***

Based on the kinetic theory of gases, is it possible for an ideal gas to condense? Give reasons.

Assumptions (kinetic molecular theory):

1. Gas molecules move very fast, in constant random motion.
2. Gas molecules are “point-sized.” (Gas molecules are far apart compared to size of gas molecule.)
3. No attractive or repulsive forces between gas molecules.

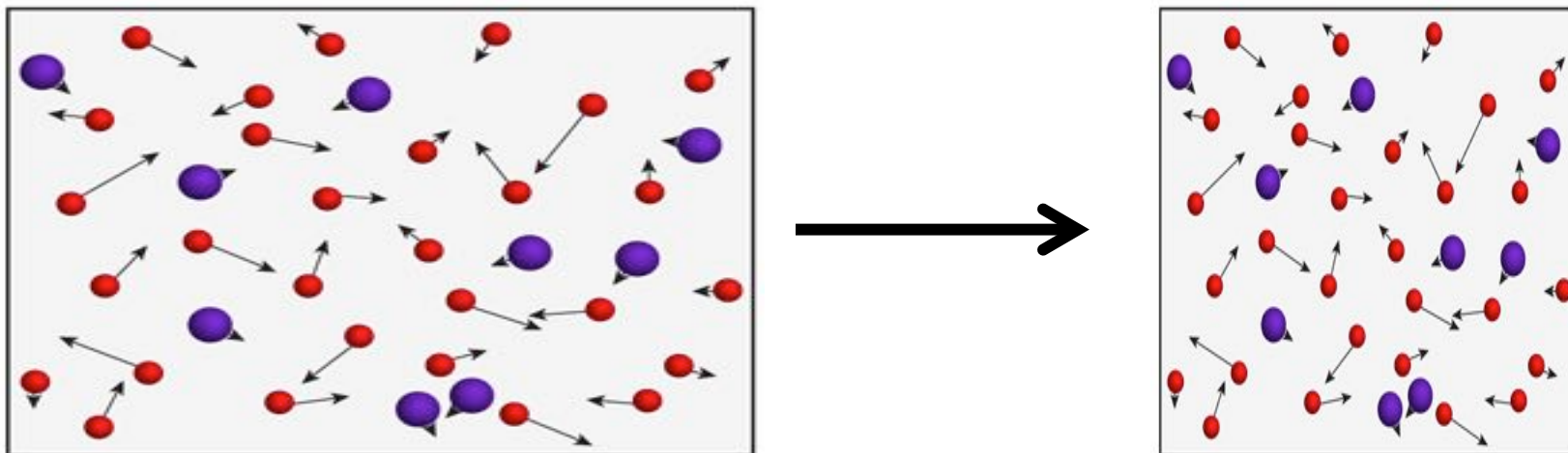
## ***Ideal Gases are Ideal***

A gas that is subjected to high enough pressure will condense to a liquid.

Which assumption(s) in the kinetic molecular theory are no longer valid at high pressure? Give reasons.

Assumptions (kinetic molecular theory):

1. Gas molecules move very fast, in constant random motion.
2. Gas molecules are “point-sized.” (Gas molecules are far apart compared to size of gas molecule.)
3. No attractive or repulsive forces between gas molecules.



## ***Ideal Gases are Ideal***

A gas that is subjected to a low enough temperature will condense to a liquid.

Which assumption(s) in the kinetic molecular theory are no longer valid at low temperature? Give reasons.

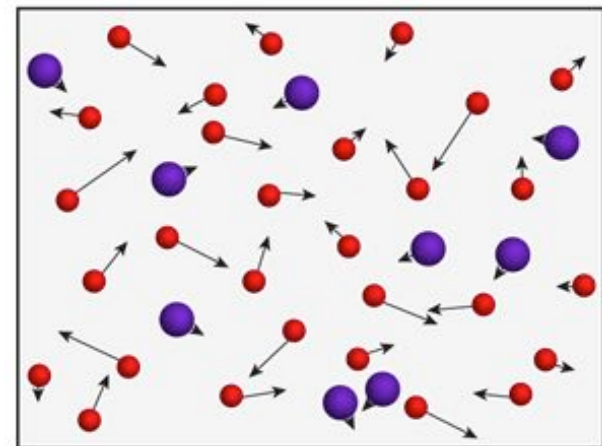
Assumptions (kinetic molecular theory):

1. Gas molecules move very fast, in constant random motion.
2. Gas molecules are “point-sized.” (Gas molecules are far apart compared to size of gas molecule.)
3. No attractive or repulsive forces between gas molecules.

<http://cen.acs.org/articles/91/i15/Mosh-Pit-Physics-Chemistry-Bar.html>  
4/15/13, CEN, p. 48 How is a mosh pit like an ideal gas?



dancers collide with each other randomly and at a distribution of speeds that resembles particles in a two-dimensional gas





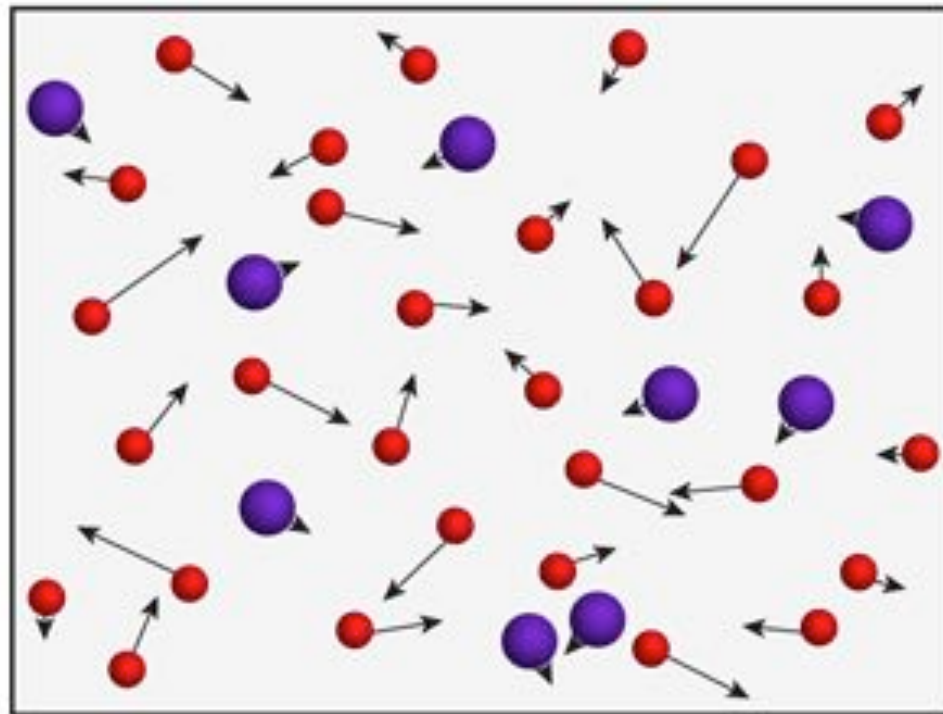
# ***Gas Laws: Changing $T, P, V, n$ Changes $T, P, V, n$***

**Temperature** ( $T$  in  $^{\circ}\text{K}$ ) = average KE of substance

**Pressure** ( $P$  in atm) = force exerted on an area

**Volume** ( $V$  in  $\ell$ ) = space occupied by a substance

**Moles** ( $n$ ) = amount of substance present



<http://atomsinmotion.com/book/chapter1/atoms>

Explain what happens in the situations described below.  
Identify the variables and the specific gas law that is involved.

a. Marshmallow when heated.



<http://en.wikipedia.org/wiki/Marshmallow>

b. Marshmallow when placed in a closed filter flask attached to a vacuum cleaner.

<http://www.coleparmer.com/buy/product/81845-kimcote-heavy-wall-filter-flask-4000ml-953760-4002.html>  
[http://thelastpsychiatrist.com/2009/06/delaying\\_gratification.html](http://thelastpsychiatrist.com/2009/06/delaying_gratification.html)

Explain what happens in the situations described below.  
Identify the variables and the specific gas law that is involved.

c. Tire pressure in the summer compared to the winter.



<http://www.ezcreditwarehouse.com/rims/casinochrome.html>



d. You have a big balloon and a small balloon. Which balloon has more air in it?

[http://www.csballoon.com/balloon\\_finishes.htm](http://www.csballoon.com/balloon_finishes.htm)

Explain what happens in the situations described below.  
Identify the variables and the specific gas law that is involved.

20 ml of air at 25°C and 1 atm is compressed to 15 ml. What is the new pressure?



<http://www.enasco.com/product/C12889N>

# ***Gas Laws: Changing T, P, V, n Changes T, P, V, n***

Temperature (T in °K) = average KE of substance

Pressure (P in atm) = force exerted on an area

Volume (V in ℓ) = space occupied by a substance

Moles (n) = amount of substance present

***Ideal*** Gas Law:  **$PV = nRT$**

$$P \propto T$$

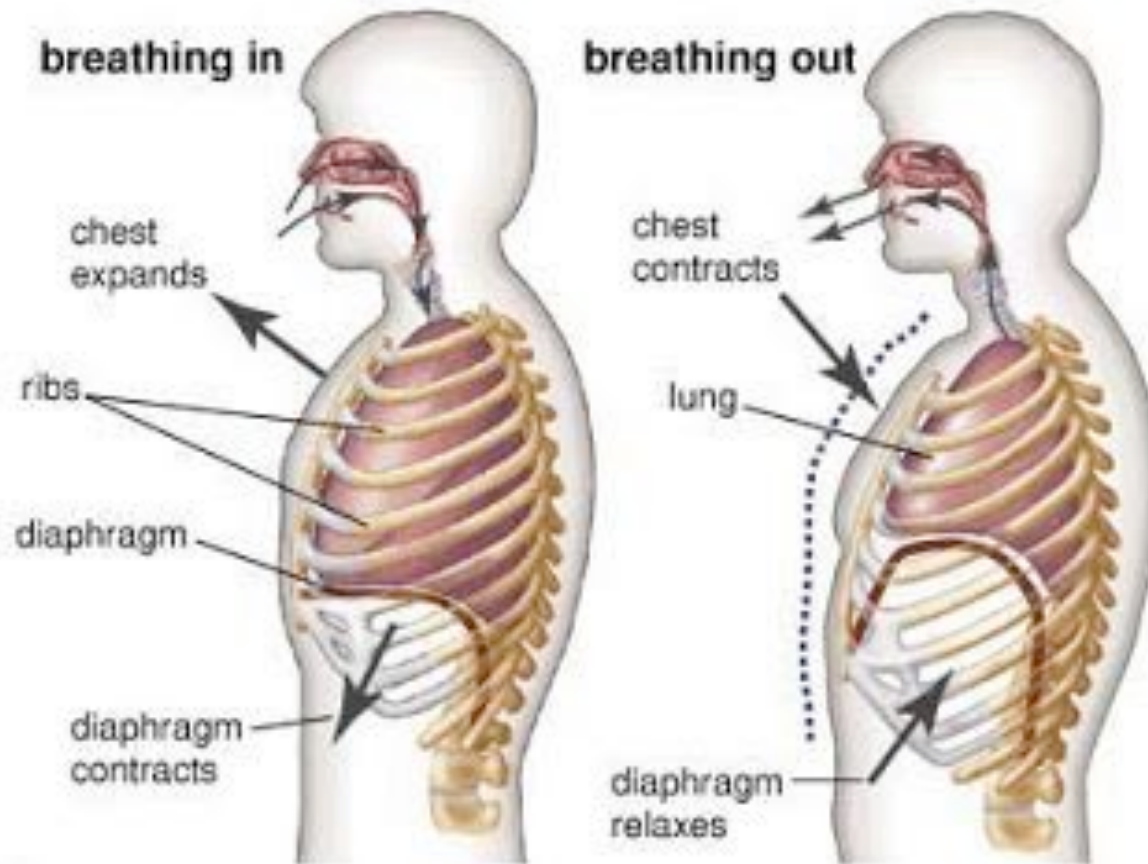
$$P \propto 1/V$$

$$V \propto T$$

$$\frac{P_1 V_1}{n_1 T_1} = \frac{P_2 V_2}{n_2 T_2}$$

$$\text{gas density} = \frac{(\text{molar mass}) P}{RT}$$

Using your knowledge of gas laws, explain the breathing process (inhalation and exhalation).

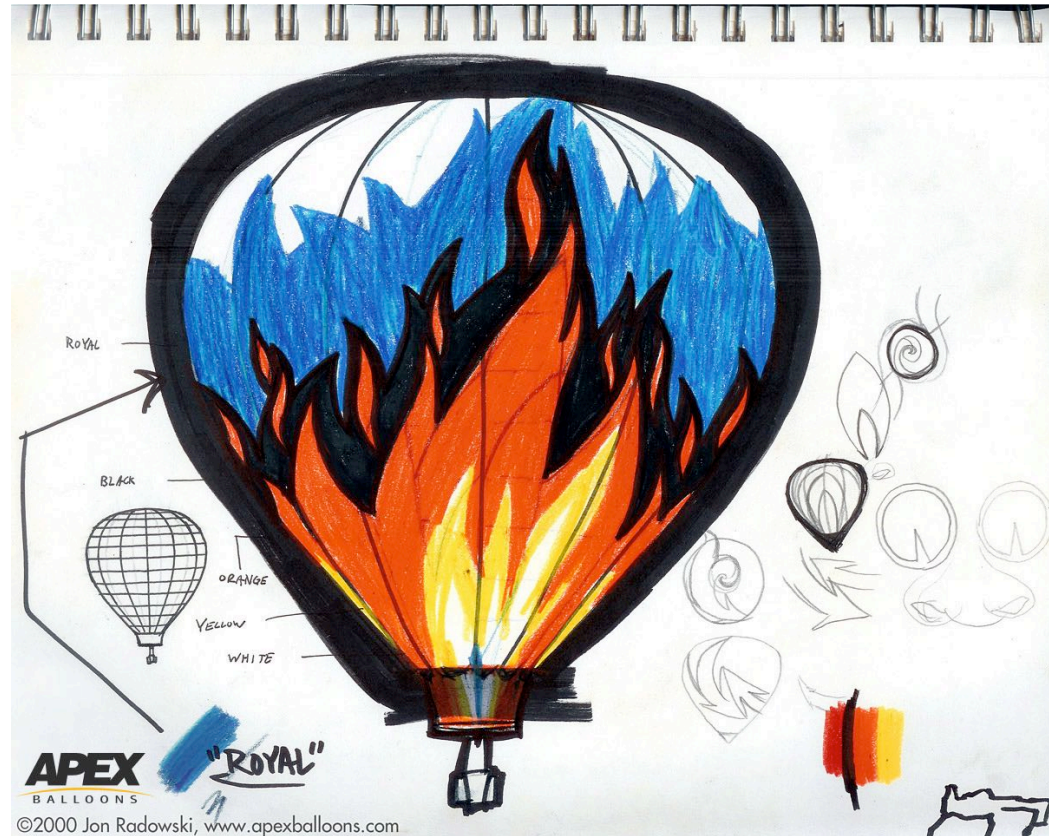


<http://joygardnerteaches.blogspot.com/p/singing-anatomy-breath-vocal-folds.html>

a. Hot air rises.  
Give reasons.

b. Calculate the density of air at 1 atm and 300 K.

c. Calculate the density of air at 1 atm and 500 K.



<http://www.apexballoons.com/balloons/>

d. In the Periodic Table World of Chemistry video, balloons are filled with Noble gases. Why does a balloon filled with He float whereas one filled with Ar sinks?

a. You half fill a 2 liter flexible plastic soda bottle with hot water and cap it tightly. Use gas laws to explain what happens as the water inside the bottle cools.



<http://findingmyaloha.blogspot.com/2010/07/my-black-thumb-just-got-greener.html>

b. Will the same thing happen to the bottle if you half fill a bottle with room temperature water in Lake Tahoe and drive to Salinas? Give reasons.



# *Air is a Mixture of Gases*

Composition of Dry Air <http://scifun.chem.wisc.edu/CHEMWEEK/PDF/airgas.pdf>

Substance	% by Volume
N <sub>2</sub>	78.1
O <sub>2</sub>	20.9
Ar	0.9
CO <sub>2</sub>	0.03
Ne, He, CH <sub>4</sub> , Kr, N <sub>2</sub> O, H <sub>2</sub> , Xe, O <sub>3</sub>	rest

Air is a commercial source of many gases. How is O<sub>2</sub> removed from air?

He supply shortage

**Total Pressure of a gas mixture = the sum of the partial pressures of each gas**

$$P_{\text{total}} = p_1 + p_2 + p_3 + \dots$$

where  $p_1 = (\text{mole fraction of component 1})(P_{\text{total}})$

mole fraction of component 1 =  $n_1/n_{\text{total}}$

$p_2 = (\text{mole fraction of component 2})(P_{\text{total}})$

mole fraction of component 2 =  $n_2/n_{\text{total}}$

*Dalton's Law of Partial Pressures*

Example: What is the partial pressure of N<sub>2</sub> and O<sub>2</sub> in air in Salinas?

$$P_{\text{air}} = p_{\text{N}_2} + p_{\text{O}_2} + p_{\text{rest}}$$

mole fraction of N<sub>2</sub> = 0.78

$$p_{\text{N}_2} = (\text{mole fraction of N}_2)(P_{\text{total}}) = (0.78)(1 \text{ atm}) = 0.78 \text{ atm}$$

$$P_{\text{total}} = 1 \text{ atm} = 0.78 \text{ atm} + 0.21 \text{ atm} + 0.01 \text{ atm}$$

Calculate the partial pressures of  $O_2$  and  $N_2$  in Lake Tahoe.



Elevation: 6,225 ft  
 $P_{\text{atm}} = 0.85 \text{ atm}$

<http://sierracyclesmith.com/rides/Nevada%20Rides/Lake%20Tahoe.html>

Note: Our bodies work best when the partial pressure of  $O_2$  is about 0.2 atm and partial pressure of  $N_2$  is less than 1 atm.

What is the partial pressure of  $N_2$  and  $O_2$  in air on top of Mt. Everest?



Elevation: 29,029 ft  
 $P_{\text{atm}} = 0.33 \text{ atm}$

<http://www.mount-everest.net/summit.html>

Note: Our bodies work best when the partial pressure of  $O_2$  is about 0.2 atm and partial pressure of  $N_2$  is less than 1 atm.

The amount of water in air varies from 0.1% (deserts and at low temperatures) to 6% (in warm, humid areas).



## **Humidity Measures the Amount of Water in Air.**

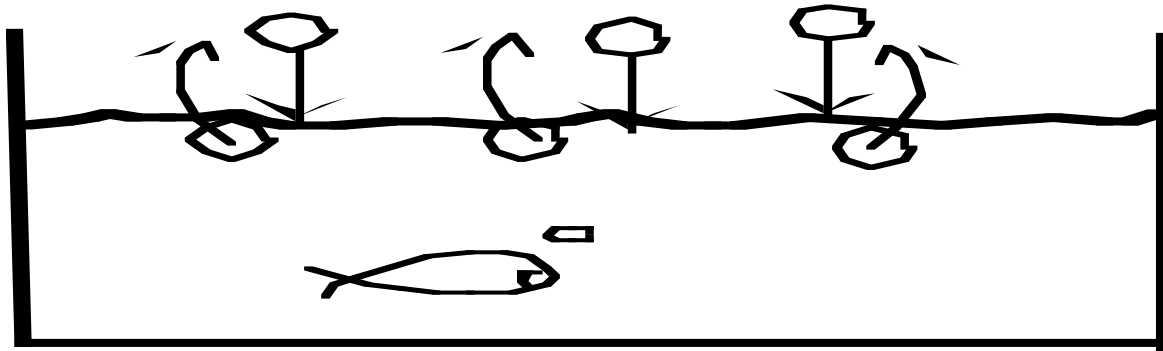
[http://www.virtualltourist.com/travel/Asia/Singapore/Singapore-1495679/Local\\_Customs-Singapore-Weather-BR-1.html](http://www.virtualltourist.com/travel/Asia/Singapore/Singapore-1495679/Local_Customs-Singapore-Weather-BR-1.html)

$$\text{Relative Humidity} = \text{RH} = \frac{\text{partial pressure of water in air}}{\text{vapor pressure of water at T}}$$

## **Humidity Measures the Amount of Water in Air.**

$$\text{Relative Humidity} = \text{RH} = \frac{\text{partial pressure of water in air}}{\text{vapor pressure of water at T}}$$

**Vapor pressure** is the pressure a gas, which is in equilibrium with its liquid, exerts on the surface of a liquid.



**Vapor pressure varies with temperature:**

As T increases, vapor pressure

(i) decreases

(ii) stays the same

(iii) increases

Table of Vapor Pressures of Water at Different T (Table 5. )

## As Temperature Increases, Vapor Pressure Increases

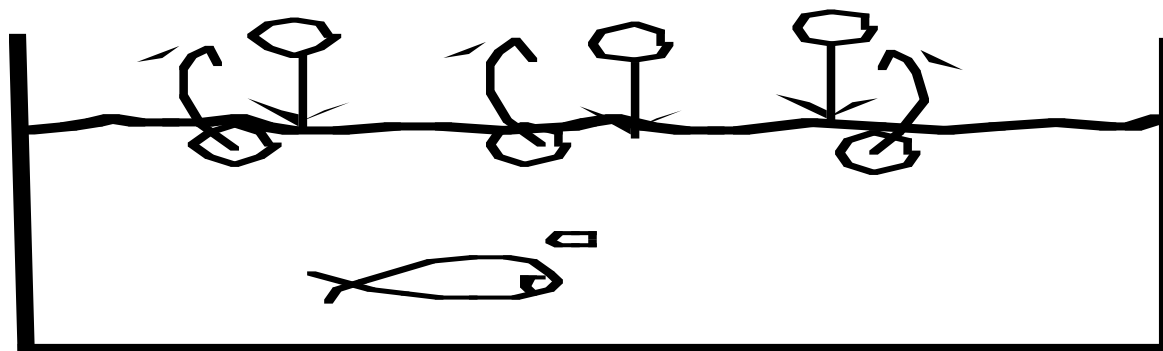


Table 1. Vapor Pressure of Water at Various Temperatures

T, °C	0	5	10	15	20	25	30	100
P, torr	4.58	6.54	9.21	12.8	17.54	23.76	31.82	760

What is the vapor pressure of a solid compared to a liquid?

Compare acetone to water. Which substance is more volatile?  
Why?

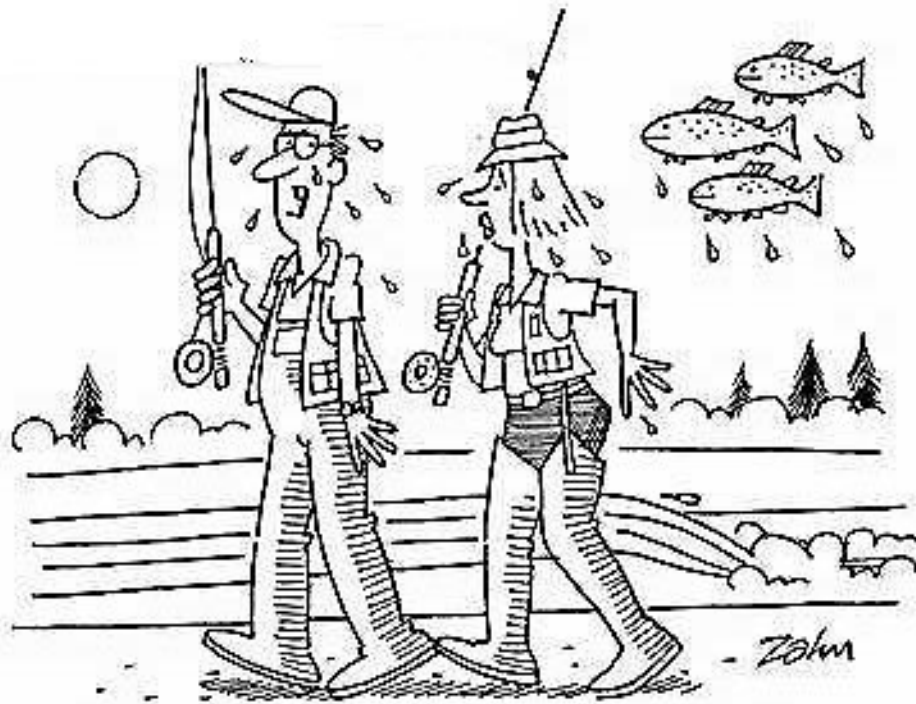


Summers in the Midwest are hot and humid. Weather reports often report humidity and dew point.

a. What does humidity measure? What is the dew point?

b. What is the RH when it rains?

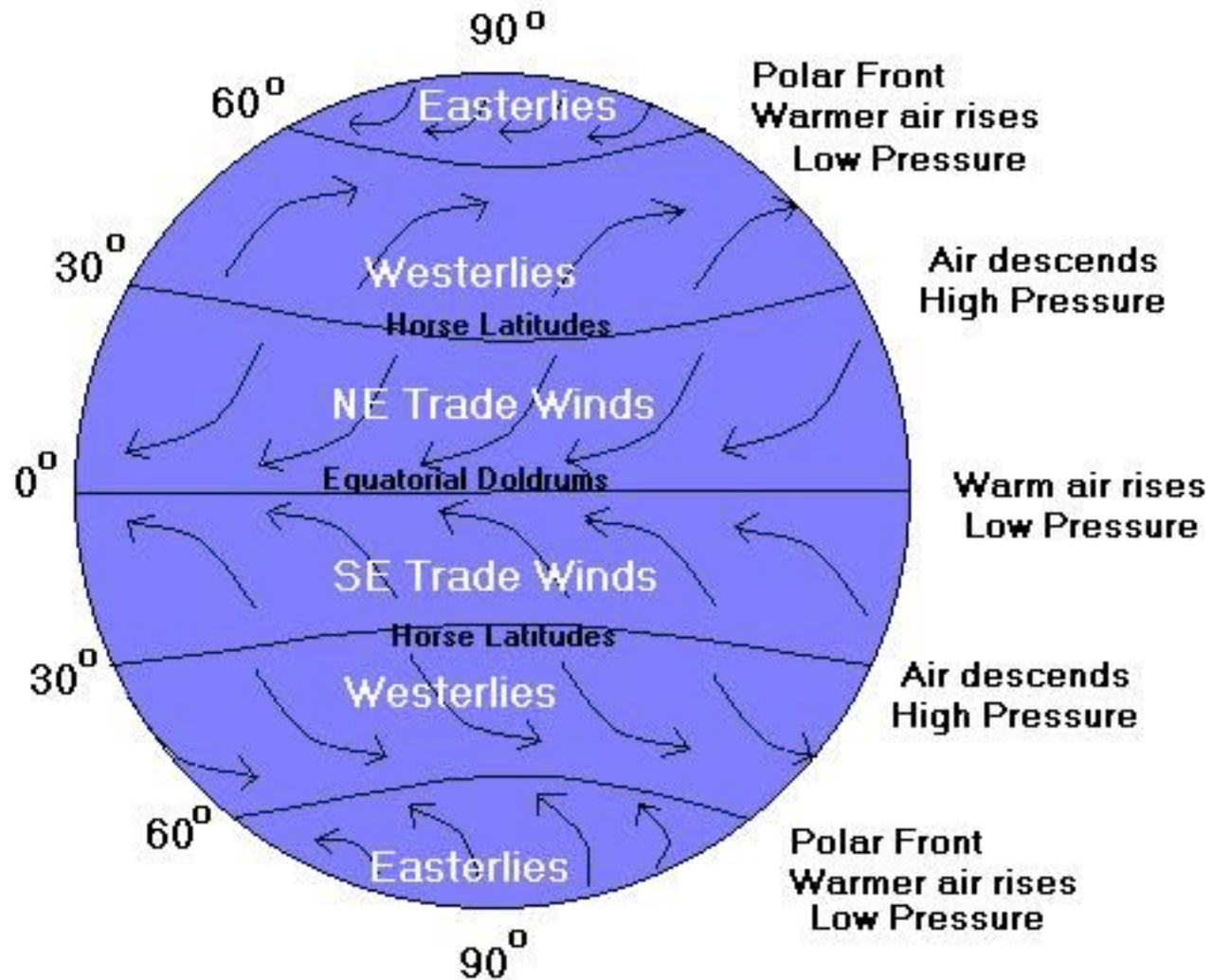
c. Calculate the % water in air at 90% RH and 30°C. What happens when the temperature drops to 25°C?



"IS IT HUMID TODAY OR WHAT?"

[http://  
www.springai  
rinc.com/  
2011/05/  
humidity/](http://www.springairinc.com/2011/05/humidity/)

# How does it get windy?

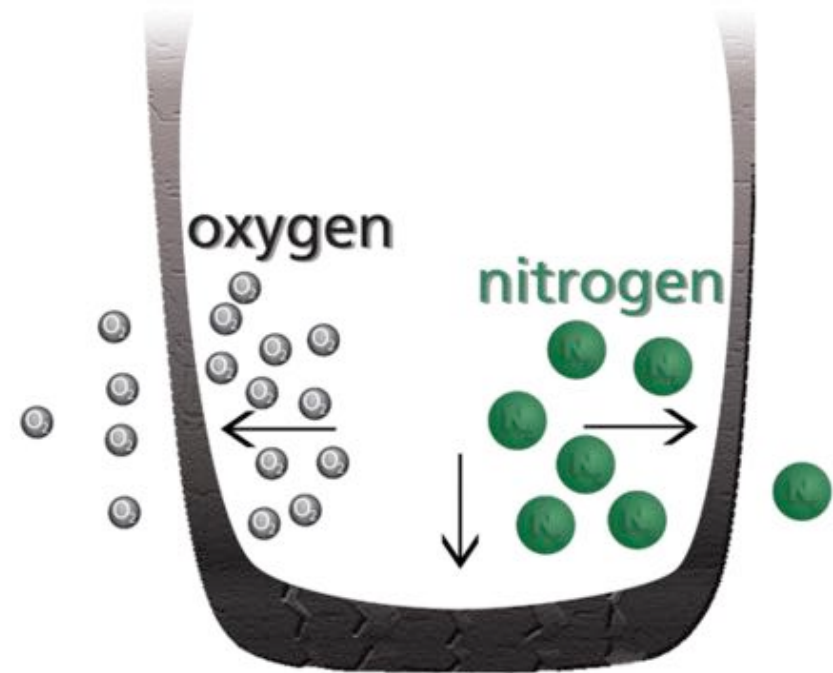


<http://facstaff.gpc.edu/~pgore/Earth&Space/GPS/wind.html>

# Car Tires: Air or Nitrogen?



[http://  
www.tiresalesandserviceinc.com  
/](http://www.tiresalesandserviceinc.com/)



<http://www.wired.com/autopia/2007/10/pump-your-tires/>

Costco will fill tires with  $N_2$  at \$3 to \$10 per wheel

# C&EN, 6/9/14, p. 11 WADA bans Xe and Ar

<http://cen.acs.org/articles/92/i23/Doping-Agency-Bans-Xenon-Argon.html>



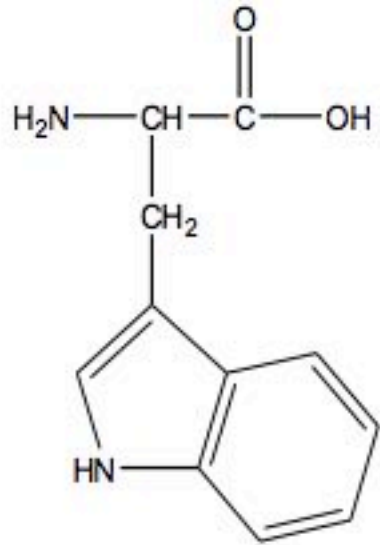
<http://www.chemicool.com/elements/xenon.html>



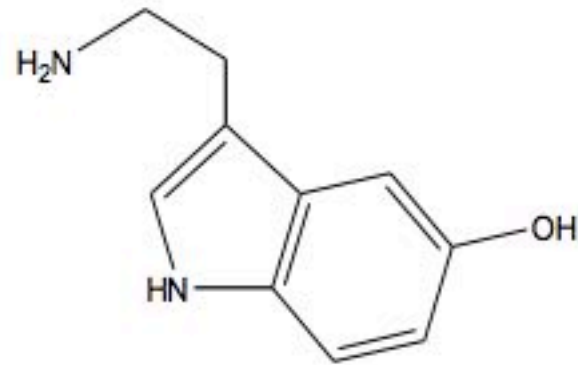
<http://www.chemicool.com/elements/argon.html>

Xenon is surprisingly bioactive and can enhance the oxygen-carrying capacity of blood. Argon is thought to work the same way.

# ***Thanksgiving Turkey: Tryptophan and Serotonin***



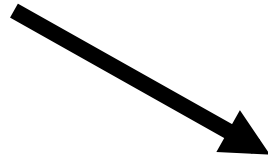
**Tryptophan**  
amino acid



**Serotonin**  
neurotransmitter  
"happiness" hormone  
regulates mood, sleep, appetite

What other foods are sources of tryptophan?  
Do these other foods also make you feel sleepy?

# *What happens to a Turkey when it Cooks?*

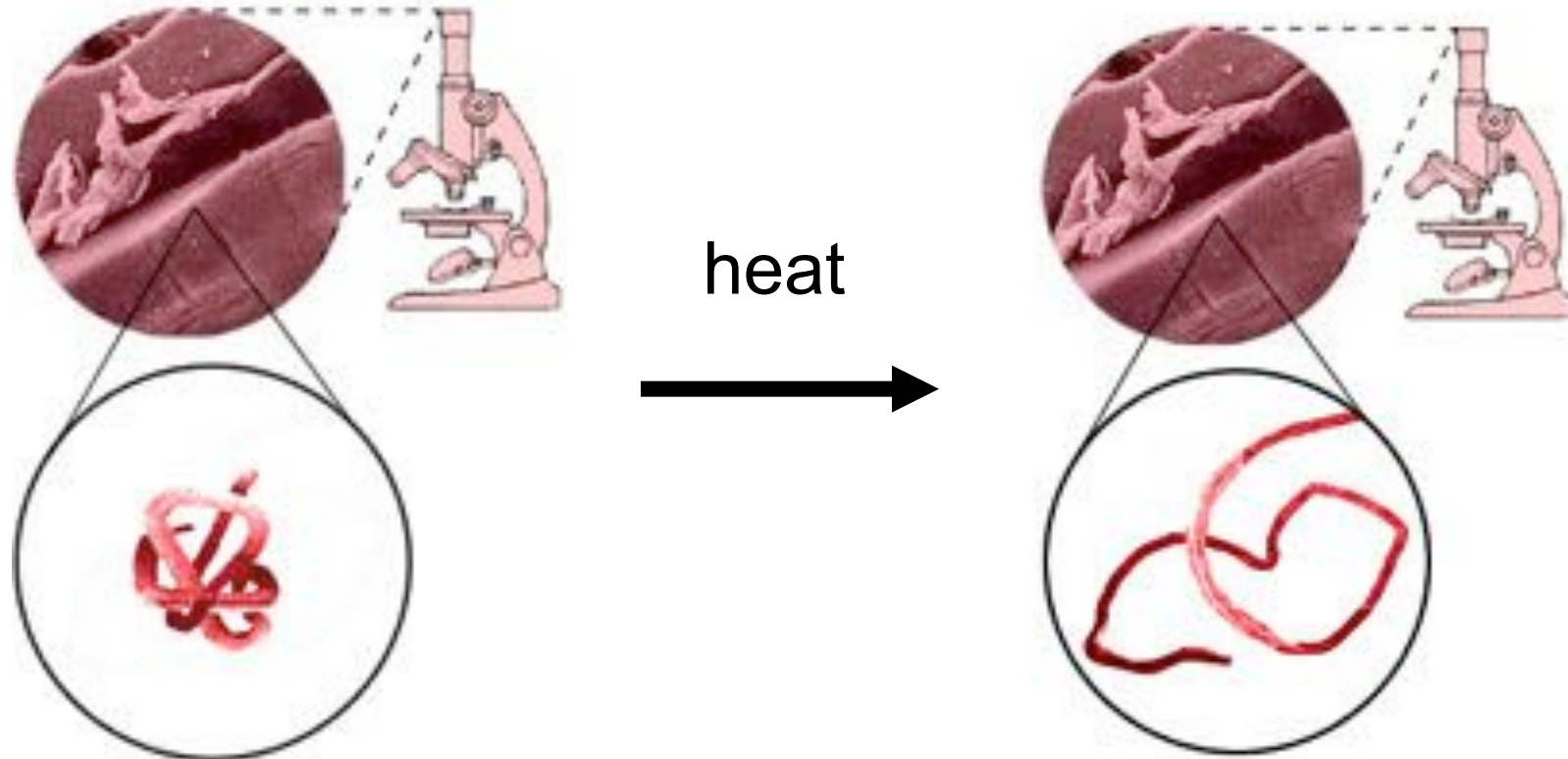


[http://kimbensen.com/  
node/1309](http://kimbensen.com/node/1309)



[http://japho.com/  
turkey-cooking-  
instructions/](http://japho.com/turkey-cooking-instructions/)

# ***Heat Denatures Protein in Meat***



<http://www.exploratorium.edu/cooking/meat/INT-what-is-meat.html>

Bonds break --> protein molecule unwinds  
Muscle fibers shrink as water is squeezed out --> protein molecules coagulate

# What are those Bubbles in your drink?



[http://blog.wineenthusiast.com/  
category/champagne/](http://blog.wineenthusiast.com/category/champagne/)



[http://www.topnews.in/healthcare/  
content/22804sugar-packed-fizzy-  
drinks-hazardous-health-tobacco](http://www.topnews.in/healthcare/content/22804sugar-packed-fizzy-drinks-hazardous-health-tobacco)



# And if you Eat too Much --> Acid Indigestion!



<http://www.sugardoodle.net/Sabbath%20Day/Sabbath%20Day%20Observance.shtml>

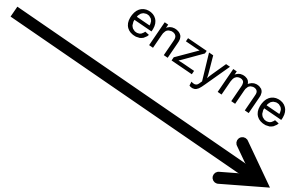
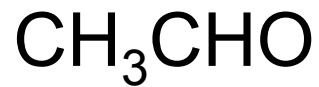
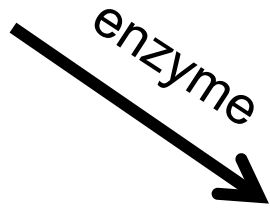
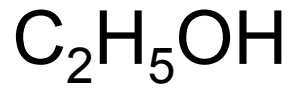


<http://hungryholler.blogspot.com/2011/05/what-happened-to-rolaids.html>



<http://christinaciddio.com/2011/12/14/milk-of-magnesia-face-primer/>

***And if you Drink too Much --> Hangover!***



## *How Does Popcorn Pop?*



“Popcorn, or popping corn, is corn (maize) which expands from the kernel and puffs up when heated. Corn is able to pop because, like sorghum, quinoa and millet, its kernels have a hard moisture-sealed hull and a dense starchy interior. This allows pressure to build inside the kernel until an explosive "pop" results. Some strains of corn are now cultivated specifically as popping corns.” <http://en.wikipedia.org/wiki/Popcorn>

a. Briefly describe how a popcorn pops using gas laws.

<http://recipes.howstuffworks.com/question255.htm>

<http://www.nasa.gov/audience/forkids/home/popcorn.html>

b. Calculate the gas pressure inside a popcorn kernel.

<http://pubs.acs.org/subscribe/journals/cen/83/i19/html/8319newscrip.html>

5/9/05, CEN, p. 48 Popcorn kernels must have a moisture level of about 15% in their starchy center in order to explode.

“**Old Maids**” (unpopped popcorn kernels) are due to leaky pericarps, which prevent the moisture pressure buildup required and lack the structure needed for the kernel to explode



<http://loyalkng.com/2009/07/27/popcorn-unpopped-kernels-separator-eat-pop-confusion/>

Popcorn Minus Diacetyl (CEN, 9/10/07, p. 11)

Microwave popcorn makers are removing additive because of concern for workers' and consumers' health  
David Hanson

Manufacturers of microwave popcorn in the U.S. are replacing diacetyl (2,3-butanedione) as the butter-flavor agent in their products because the compound can cause severe obstructive lung disease in workers.

Weaver Popcorn announced at the end of August that it had eliminated diacetyl from its products. Weaver makes about 20% of the microwave popcorn in the U.S. ConAgra Foods, the largest maker of microwave popcorn, including the brands Orville Redenbacher and Act II, tells C&EN that it will eliminate diacetyl from its products in the near future.

Diacetyl exposure has been a concern in microwave popcorn manufacturing facilities since at least 2000, when it was first recognized that some workers had developed lung problems. Investigations by the National Institute of Occupational Safety & Health pointed to diacetyl as the cause, and the agency proposed stricter limits on exposure.

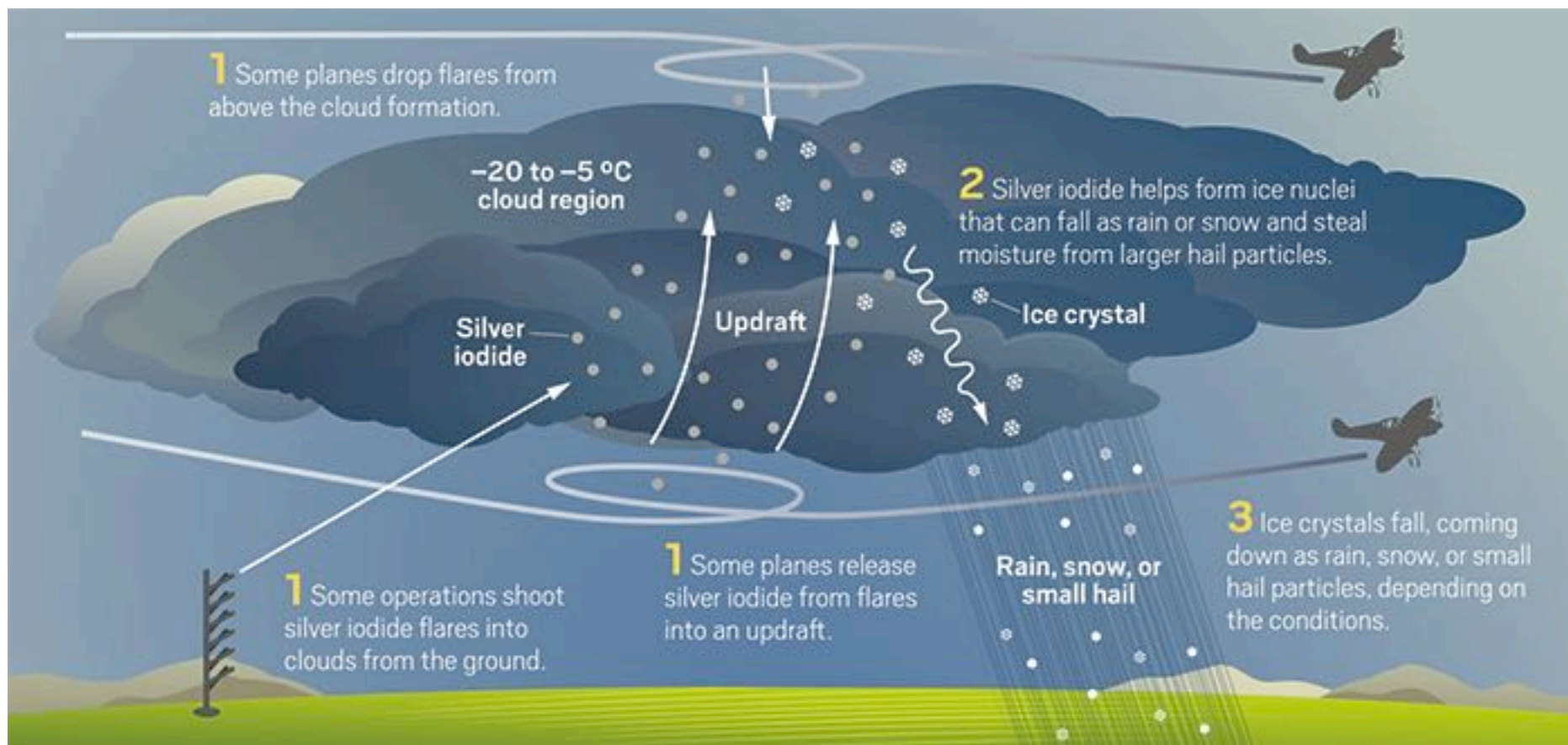
In 2006, several labor unions petitioned the Occupational Safety & Health Administration to set a temporary emergency standard for diacetyl to protect workers, but OSHA has not acted yet.

The possible health impact on consumers is an increasing concern. Cecile S. Rose, acting head of the Division of Environmental & Occupational Health Science of the National Jewish Medical & Research Center, in Denver, wrote a letter to FDA in July describing what may be the first consumer to contract obstructive lung disease from breathing fumes from microwave popcorn packages. FDA permits use of diacetyl as a flavoring and classifies it as "generally recognized as safe."

In 2003, EPA initiated a study of exposure to compounds from microwave popcorn packages. Those data have never been made public, but a spokeswoman for EPA says the results will be published soon.

# CEN, 5/30/16 “Does Cloud Seeding Really Work?”

<http://cen.acs.org/articles/94/i22/Does-cloud-seeding-really-work.html>

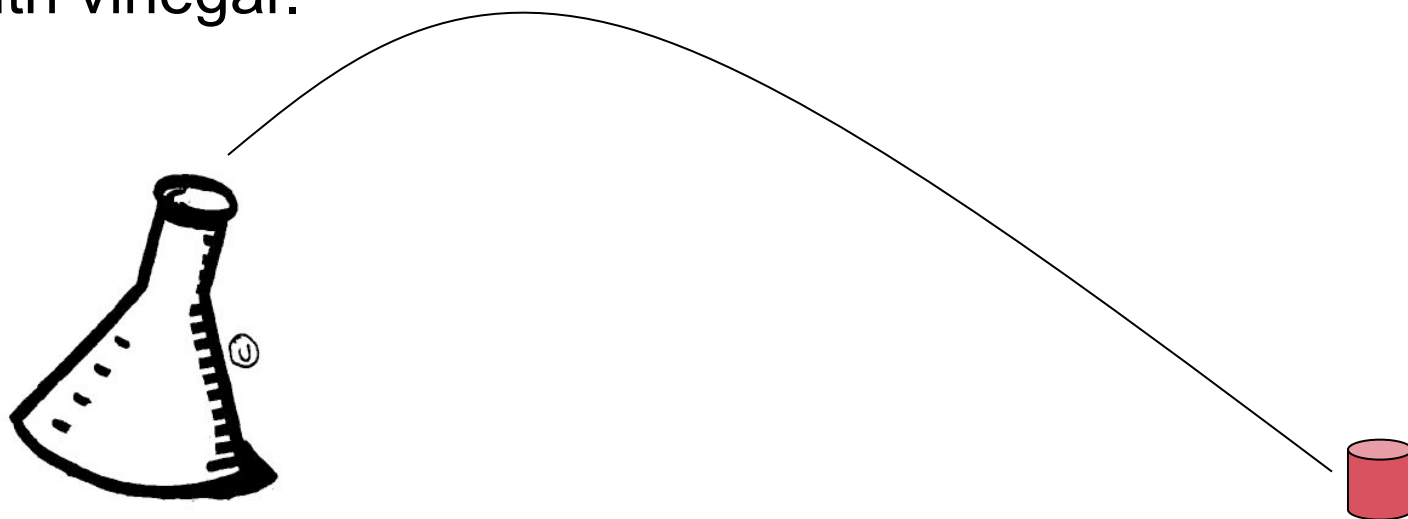


AgI (s) could transform supercooled  $\text{H}_2\text{O}$  (g)  $\rightarrow$   $\text{H}_2\text{O}$  (s) at T between  $-10^\circ\text{C}$  and  $-5^\circ\text{C}$ .

# ***SLAC Lab***

(record: 18 m)

Propel a stopper as far as you can by mixing 0.5 g of baking soda with vinegar.



[http://  
school.discoveryeducation.com/  
clipart/clip/flask2.html](http://school.discoveryeducation.com/clipart/clip/flask2.html)

Experimental Variables: