

Chem 1B Objective 5:

Understand factors that determine reaction rate and describe reaction rate with rate law, order, rate constant, and activation energy.

Key Ideas: Important in preserving food, curing cement, combustion.

Rate - How fast does a reaction occur? Reaction occurs when reactants collide with sufficient energy and correct orientation for bonds break/form.

Rate depends on T and [] and catalyst.

Rate law: $\text{rate} = - \Delta [] / \Delta t = k []^x$ where x = order

Rate constant = k depends on T ($k = Ae^{-E_a/RT}$)

Activation energy is speed bump. See reaction energy diagram.

Consider the following common reactions,



<http://www.physicscentral.com/experiment/physicsathome/electricwhirlpool.cfm>



<http://hiox.org/13831-bunsen-burner-day.php>

a. dissolution of salt in water b. combustion of methane

(i) Is the reaction fast or slow? How do you know?

(ii) Is heat absorbed or released? How do you know?

(iii) Does the reaction occur spontaneously? How do you know?

Energy Is Involved In Every Chemical Reaction

Heat (q) and Thermochemistry

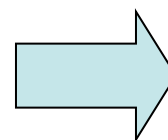
Energy supplied (gained) is Endothermic (q is +).

Energy released (lost) is Exothermic (q is -).

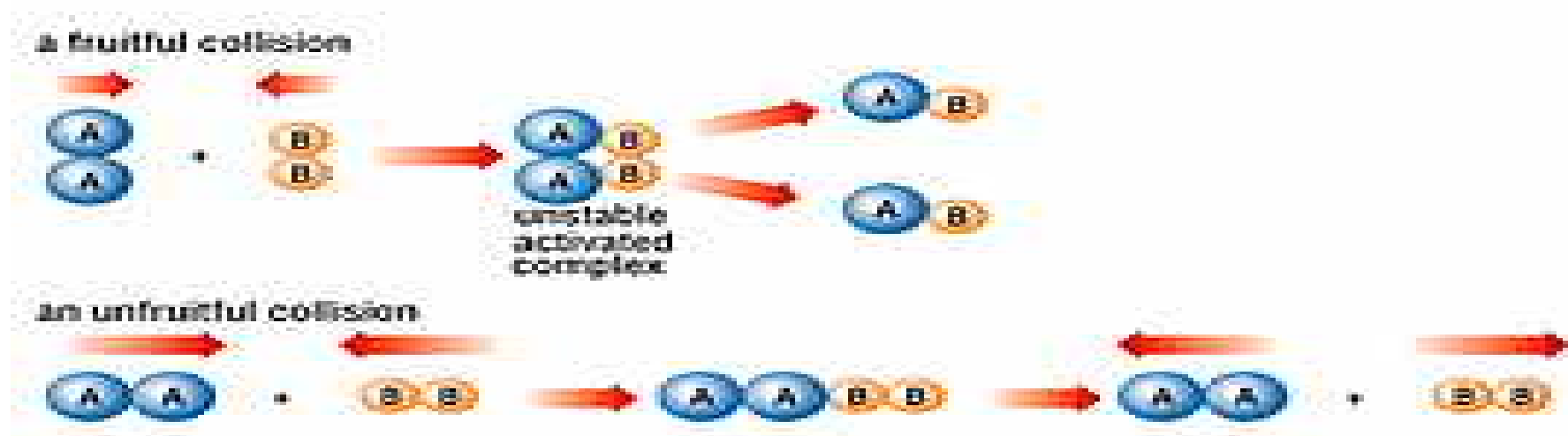
1. a. When bonds break, energy is
(i) required (ii) supplied (iii) released (iv) absorbed
- b. When bonds form, energy is
(i) required (ii) supplied (iii) released (iv) absorbed
- c. Most reactions are
(i) exothermic (ii) endothermic (iii) neither

A Chemical Reaction Occurs When:

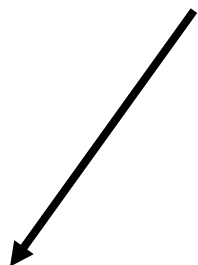
Atoms/molecules collide with **sufficient** energy and correct orientation for bonds to break/form.



Collision Theory



Every Chemical Reaction Involves Energy



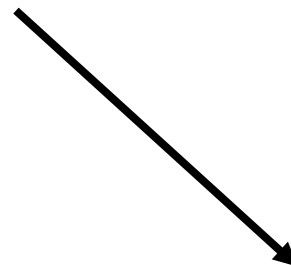
Does A Reaction Occur?

Thermodynamics

2 Driving Forces:

Enthalpy

Entropy



How Fast Does A Reaction Occur?

Kinetics (rate of reaction)

3 Factors:

Temperature

Concentration

Catalyst

A chemical reaction occurs if energetics are **favorable**.

This means reaction is:

(i) exothermic and slow

(ii) exothermic and fast

(iii) endothermic and slow

(iv) endothermic and fast

2 Driving Forces

Determine Whether A Reaction Occurs



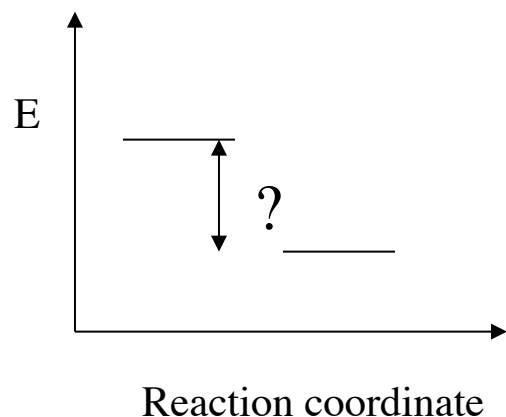
Enthalpy (Hess' Law)

Is wood burning an exothermic or endothermic reaction?

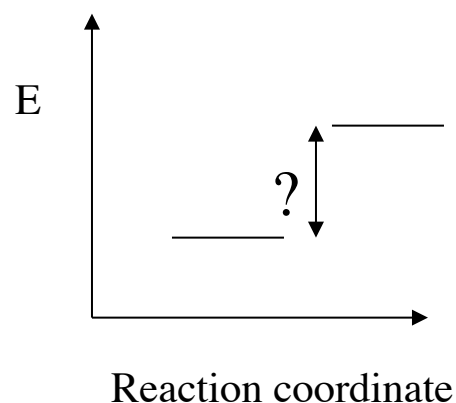
Entropy

Remember the tossed salad?

Which reaction energy diagram represents the wood burning rxn?



OR



Each of the following reactions occur.
Which Reaction is Fast? Which Reaction is Slow?



Grass growing



Wood burning



Iron rusting



Fireworks:
 $\text{S} + \text{KNO}_3 + \text{C} \rightarrow$

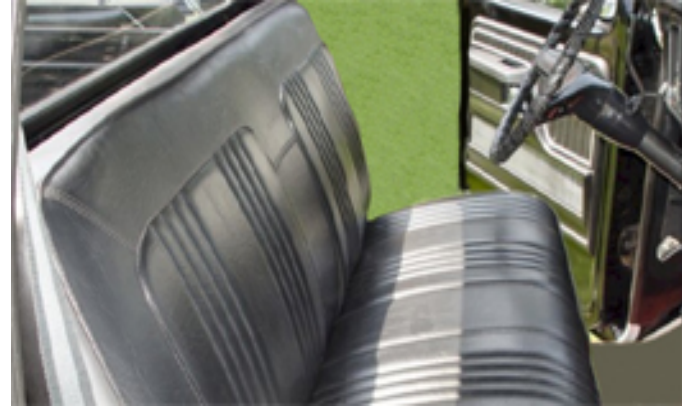


Diamond turning into graphite

Control of Reaction Rate Is Very Important!



Food spoilage



Vinyl seat cover cracks



Concrete setting



Ozone destruction

Objective: Identify the factors that determine rate

Atoms/molecules collide with sufficient energy and correct orientation for bonds to break/form.

Three factors determine (control) the rate of reaction:

1. Temperature
2. Concentration
3. Catalyst

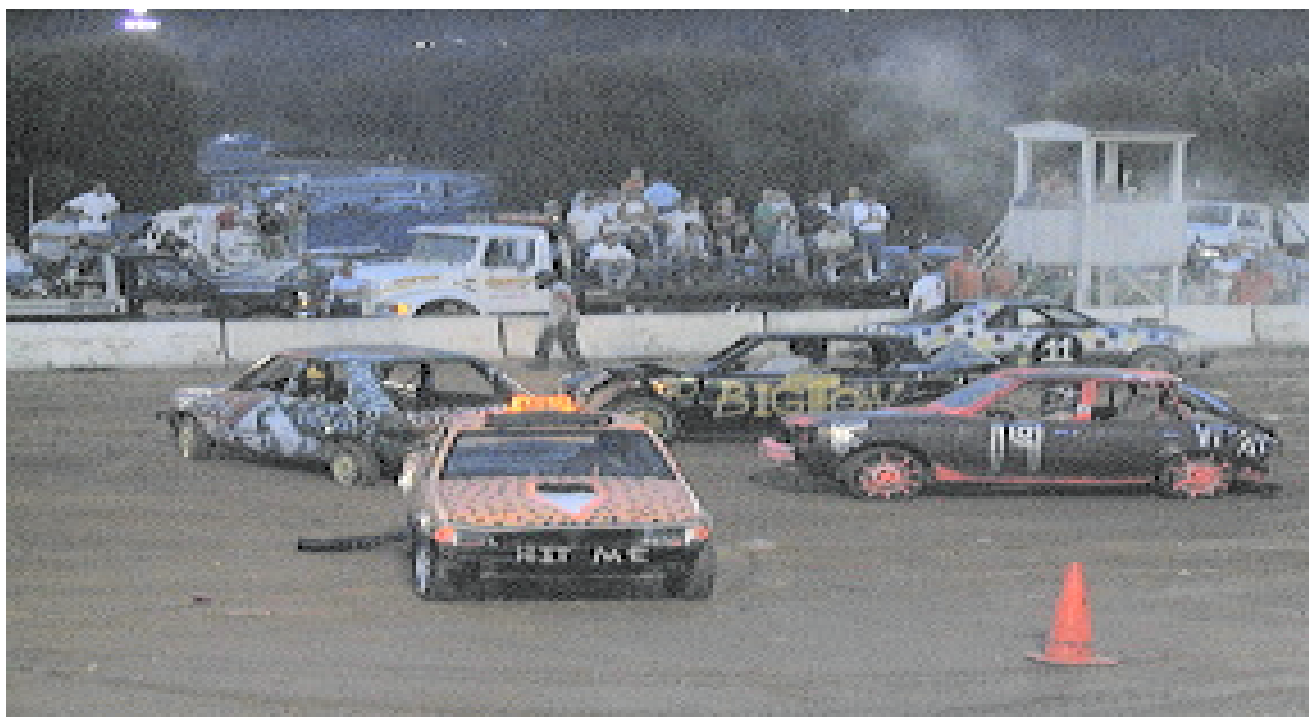
Which factor increases the **energy** of the reaction?

Which factor increases the **frequency** of collisions?

Animations: effect of T and [] on rate

<http://www.glencoe.com/sec/science/chemistry/mc/wwwlinks/chapter17.shtml>

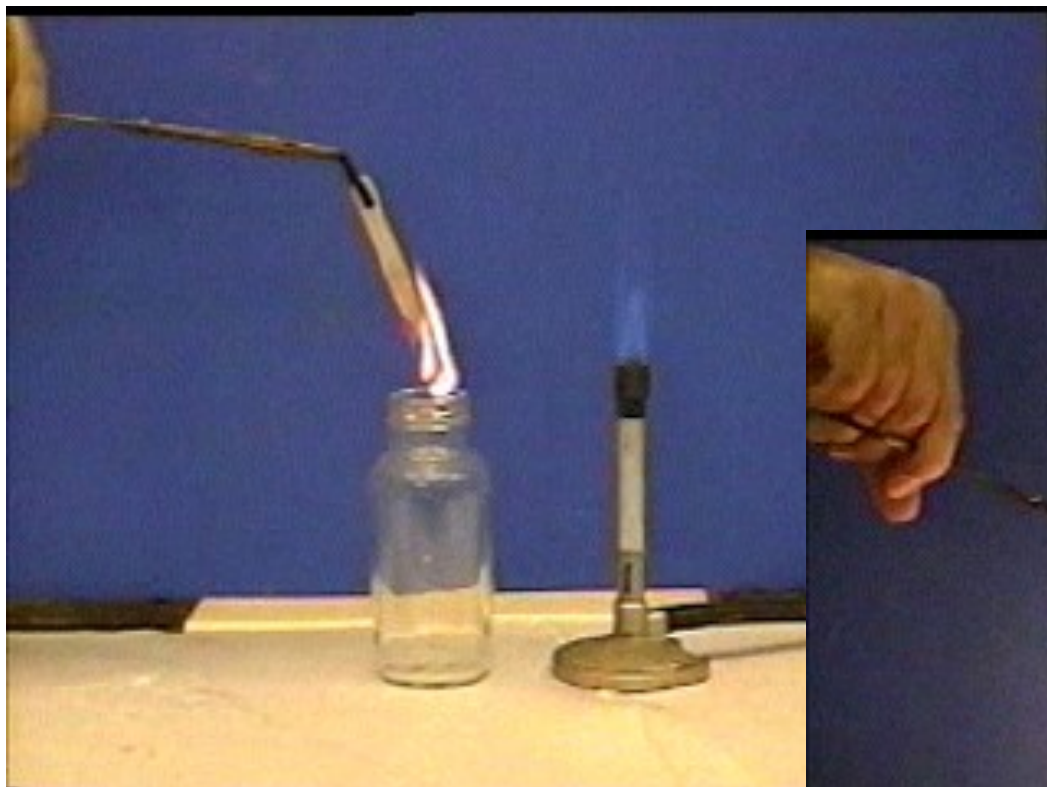
Objective: Identify the factors that determine rate
Atoms/molecules collide with sufficient energy and correct orientation for bonds to break/form.



How to increase the **energy** of the reaction?
How to increase the **frequency** of collisions?

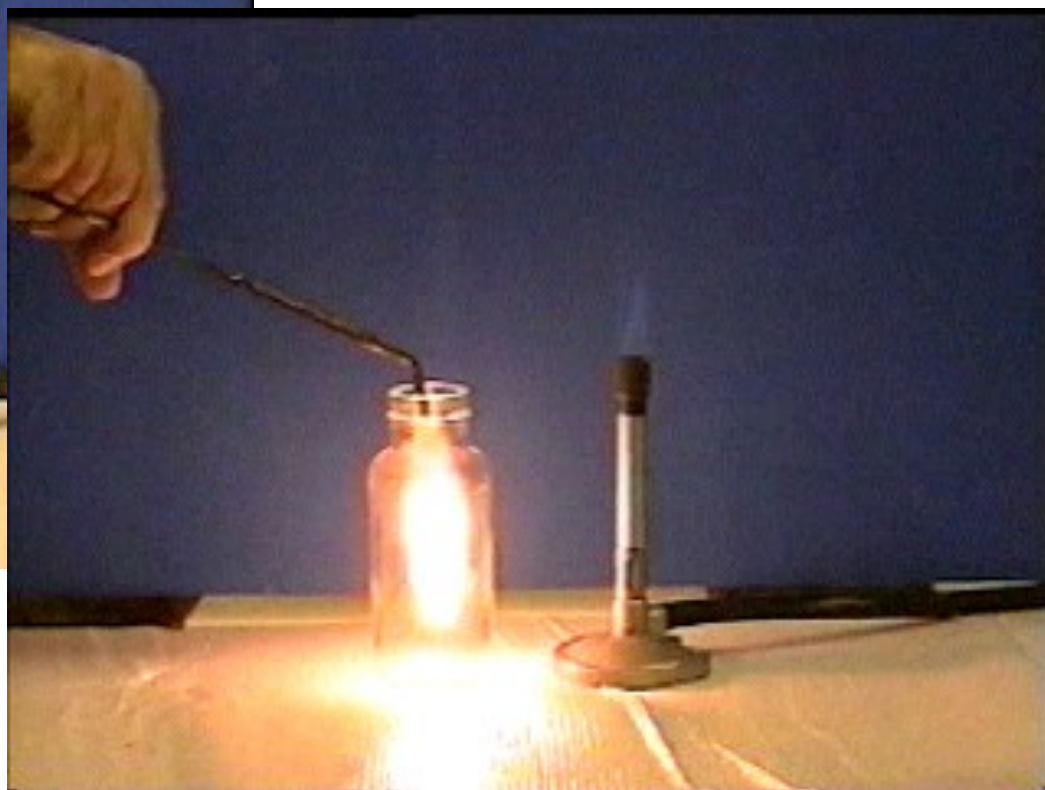
Compare

Wood burning in air: (http://www.angelo.edu/faculty/kboudrea/demos/burning_splint/burning_splint.htm)



What is happening?

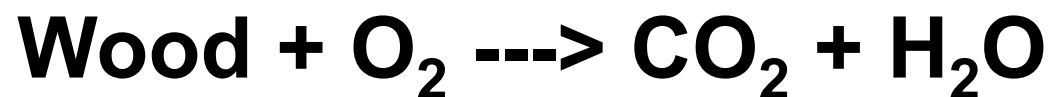
What factor changes rate?



Wood burning in pure oxygen:

<http://www.youtube.com/watch?v=N5soi2DnX44>

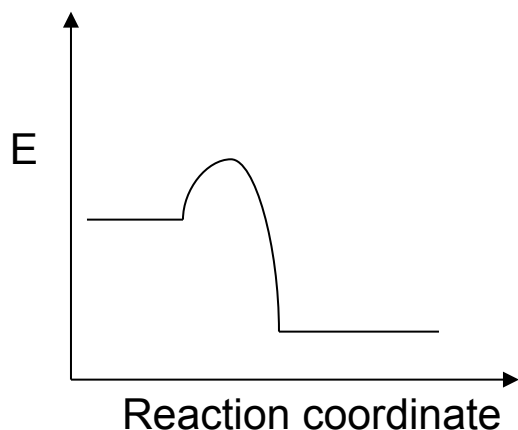
Objective: Relate rate to activation energy



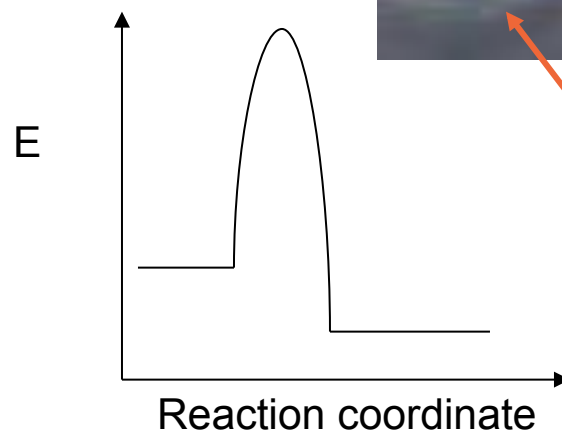
This reaction is _____ **fast** or **slow** _____.

Is the **Activation Energy** (speed bump) large or small?

Which reaction energy diagram represents this reaction best?



Fast



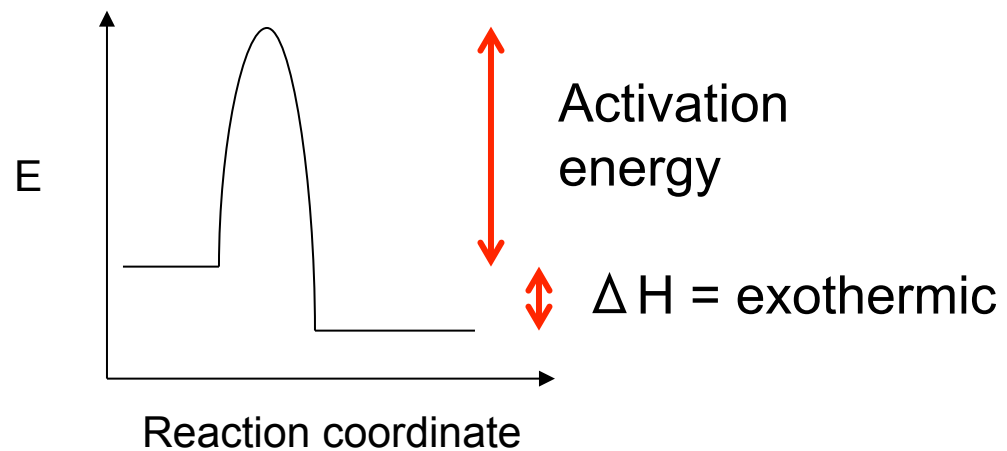
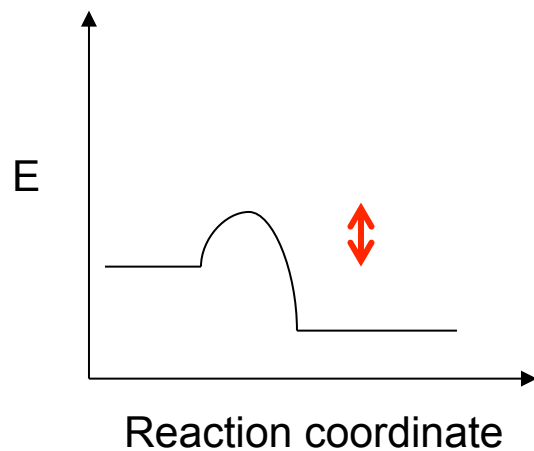
Slow



To go from here
to there as fast as
you can ...

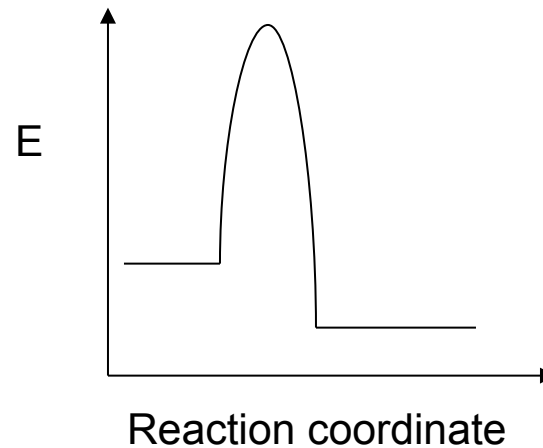
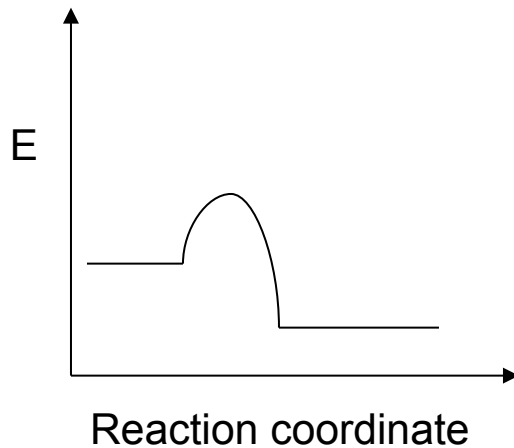
*How can this reaction be **slowed down**?*

What does the reaction energy diagram for the iron rusting reaction look like?





What does the reaction energy diagram for the diamond \rightarrow graphite reaction look like?



Objective: Describe How Fast A Reaction Occurs

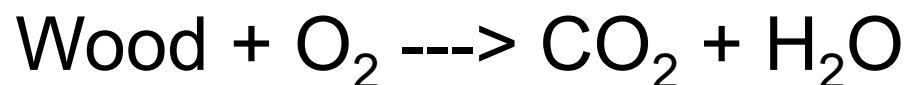


Physics: $\text{rate} = \frac{\Delta \text{ distance}}{\Delta \text{ time}}$

Chemistry: $\text{rate} = \frac{\Delta \text{ concentration}}{\Delta \text{ time}}$

Objective: Describe How Fast A Reaction Occurs

Chemistry: $\text{rate} = \frac{\Delta \text{ concentration}}{\Delta \text{ time}}$



From Chem 1A:

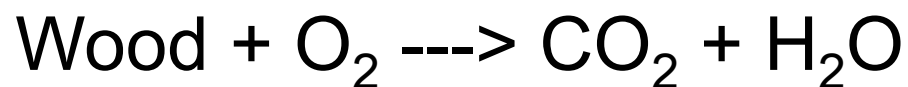
Initial amount	10	10	0	0
Amount that reacts	5	5		
Amount left over	5	5		

As wood burns, what does the concentration of wood vs. time graph look like?

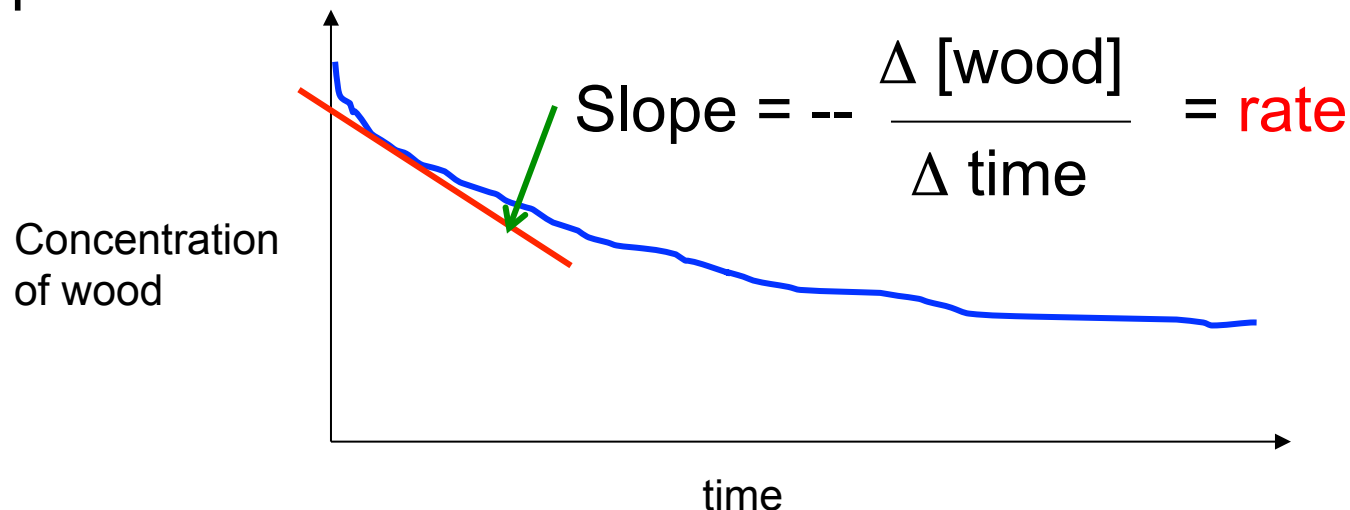


Objective: Describe How Fast A Reaction Occurs

Chemistry: $\text{rate} = \frac{\Delta \text{concentration}}{\Delta \text{time}}$



As wood burns, what does the concentration of **wood** vs. time graph look like?

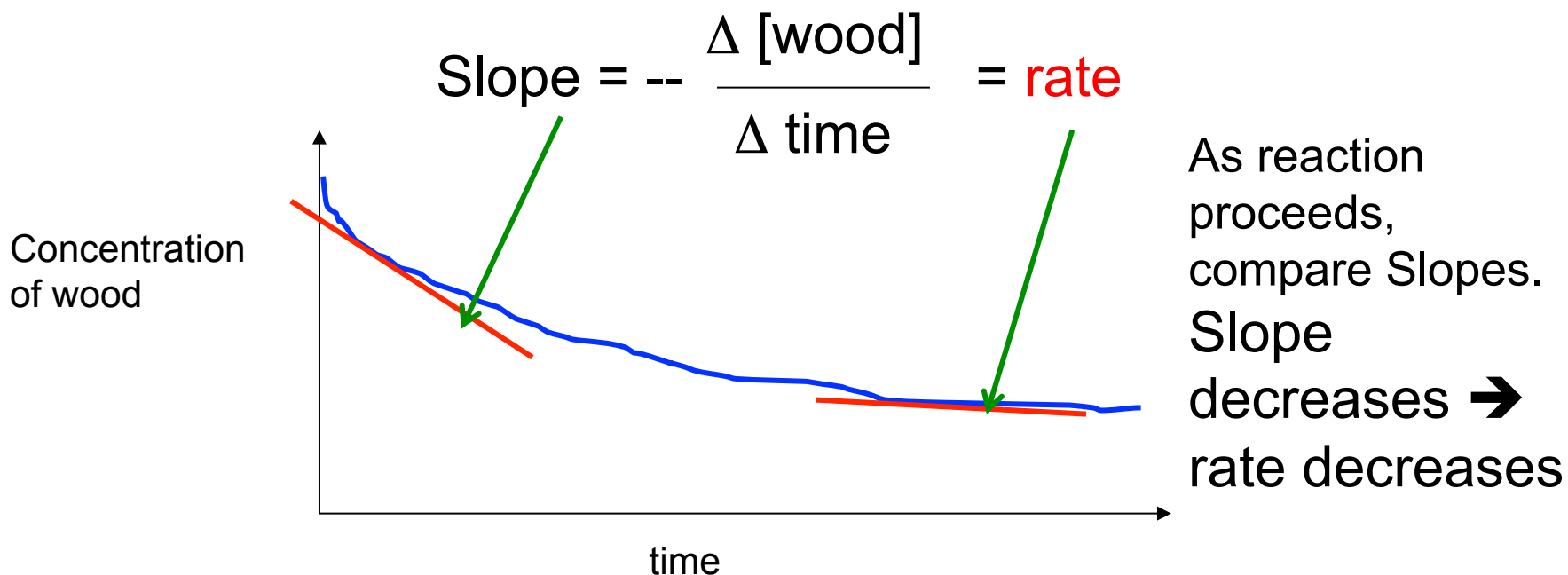
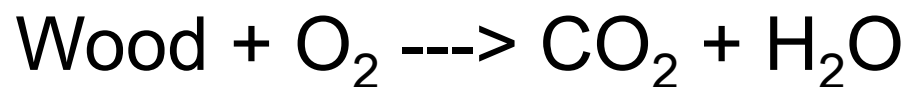


What happens to the **rate** as the reaction proceeds?

Animation: <http://www.wnorton.com/college/chemistry/chemistry3/ch/15/chemtours.aspx>

Objective: Describe How Fast A Reaction Occurs

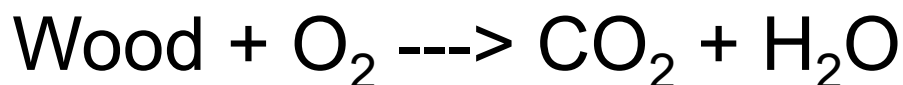
Chemistry: $\text{rate} = \frac{\Delta \text{concentration}}{\Delta \text{time}}$



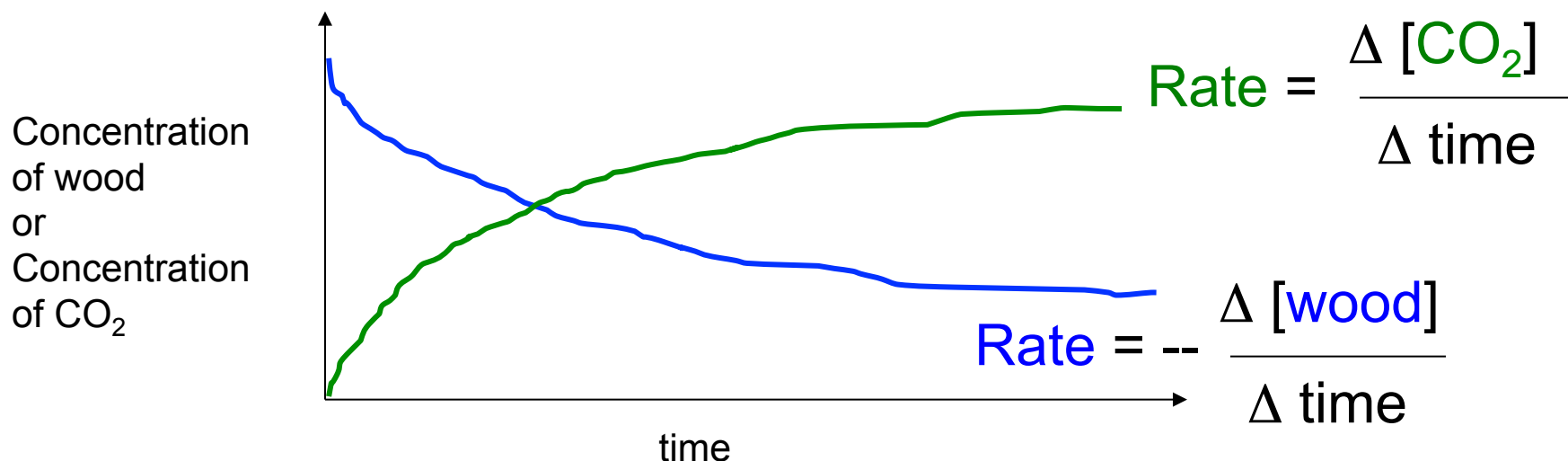
What does concentration of CO_2 vs. time look like?

Objective: Describe How Fast A Reaction Occurs

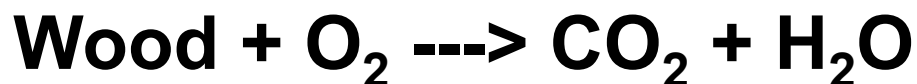
Chemistry: $\text{rate} = \frac{\Delta \text{concentration}}{\Delta \text{time}}$



Initial amount	10	10	0	0
Amount that reacts	5	5		
Amount that forms			5	5



Objective: Quantify Reaction Rate with a **Rate Law**



Rate Law: $\text{rate} = - \frac{\Delta [\text{wood}]}{\Delta \text{time}} = k [\text{wood}]^x [\text{O}_2]^y$

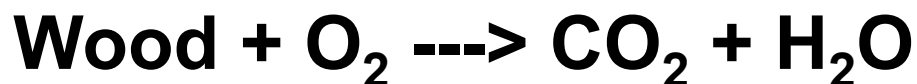
(-) sign refers
to rate of
disappearance
of wood

k = rate constant
(changes with T)

x and y = reaction order
Determined by Experiment!

Rate law is determined by Experiment!

Objective: Quantify Reaction Rate with a **Rate Law**



Rate Law: $\text{rate} = - \frac{\Delta [\text{wood}]}{\Delta \text{time}} = k [\text{wood}]^x [\text{O}_2]^y$

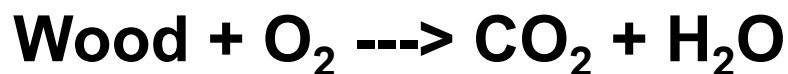
Rate Factors:

Change [] \longrightarrow **rate** changes

Change Temperature \longrightarrow k changes \longrightarrow **rate** changes

Rate law is determined by Experiment!

Objective: Quantify Reaction Rate with a **Rate Law**



Rate Law: $\text{rate} = - \frac{\Delta [\text{wood}]}{\Delta \text{time}} = k [\text{wood}]^x [\text{O}_2]^y$

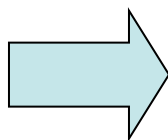
x and y = reaction order
Determined by Experiment!

1. What does reaction order mean?

Reaction Order Tells Us:

- What happens to rate when [] changes,
- the # of Particles of Each Reactant Involved in the **Reaction Mechanism**

Rate Law



Reaction Mechanism

1. What does reaction order mean?

Reaction Order Tells Us:

a. What happens to rate when [] changes,

E.g., $A + B \rightarrow \text{products}$ **rate law:** $\text{rate} = k [A]^1 [B]^2$

If [A] is doubled and [B] is constant, rate will

(i) stay the same (ii) **DOUBLE** (iii) triple (iv) quadruple

$$\frac{\text{Rate of Exp 2}}{\text{Rate of Exp 1}} = \frac{k [2]^1 [1]^2}{k [1]^1 [1]^2} = ??$$

If [A] is constant and [B] is doubled, rate will

(i) stay the same (ii) double (iii) triple (iv) quadruple

Objective: Determine rate law
The Rate Law Is Determined By Experiment!

Method (i):

Step 1: Change [] of one reactant, keep other reactant [] constant, measure rate. Do several experiments.

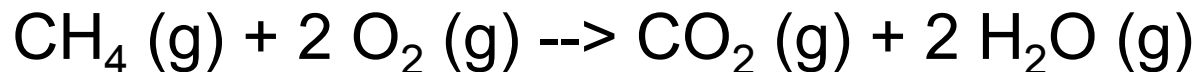
Step 2: Compare rate with change in [] to determine the order of the reaction with respect to each reactant. Calculate the rate constant, k.

	A	+	B	----> products
	[A],M		[B],M	rate, M/sec
Experiment 1	1		1	10
Experiment 2	2		1	20
Experiment 3	1		2	40
Experiment 4	5		?	50

Rate law: rate = k [A]^x [B]^y

What is x? y? k?

Combustion of Methane:

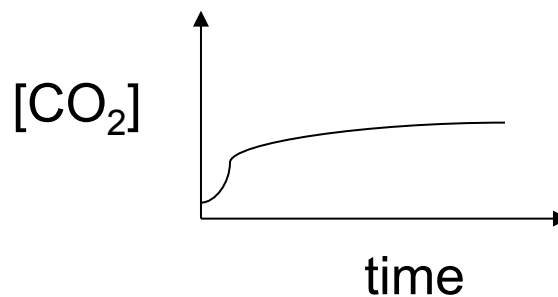
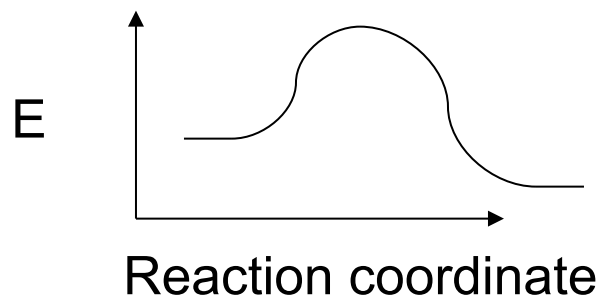
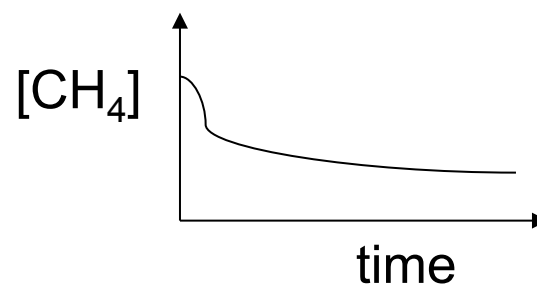
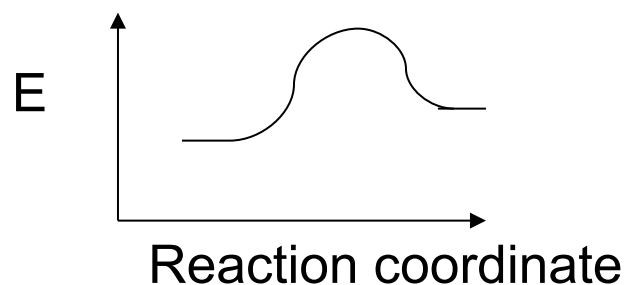


1. What is the rate law?

- a) $\text{Rate} = k [\text{CH}_4]^x [\text{CO}_2]^y$
- b) $\text{Rate} = k [\text{CH}_4]^x [\text{O}_2]^y$
- c) $\text{Rate} = k [\text{CO}_2]^x [\text{H}_2\text{O}]^y$

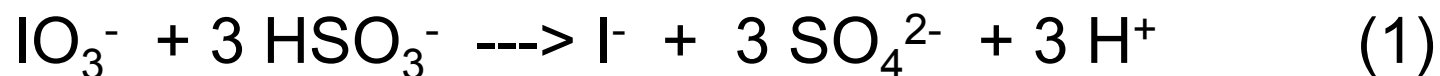
2. Which diagram represents the reaction energy diagram?

3. Which diagram represents the change in concentration of CO_2 ?



Lab 3: The Kinetics of the Iodine Clock Reaction

Mix two colorless solutions together. After some time, the solution turns Blue. The Iodine Clock Reaction is three reactions:

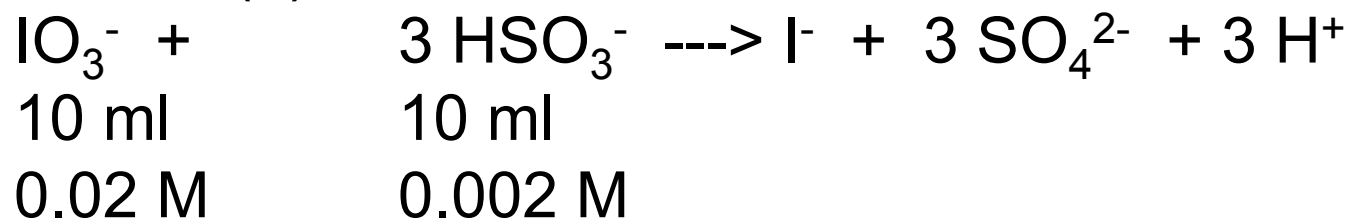


These three reactions occur at different rates. Which reaction is the fastest? Give reasons.

(a) Reaction (1) (b) Reaction (2) (c) Reaction (3)

In Reaction (1), which reactant is the limiting reactant? Why?

Iodine clock reaction (1)



Initial moles

Moles reacts

Moles leftover

$$\text{Rate law: rate} = - \frac{\Delta [\text{IO}_3^-]}{\Delta \text{time}} = k [\text{IO}_3^-]^x [\text{HSO}_3^-]^y$$

How is rate measured so x and y and k can be determined?

$$\Delta[\text{IO}_3^-] = [\text{IO}_3^-]_{t=0} - [\text{IO}_3^-]_{t=\text{blue}}$$

Δt = time for solution to turn blue

Objective: Determine rate law
The Rate Law Is Determined By Experiment!

Method (i):

Step 1: Change [] of one reactant, keep other reactant [] constant, measure rate. Do several experiments.

Step 2: Compare rate with change in [] to determine the order of the reaction with respect to each reactant. Calculate the rate constant, k.

a. Chang, 6th ed., Problem 14.15

b. Chang, 6th ed., Problem 14.16

c. **Lab 3** Iodine Clock Reaction (1)



Exam 1

March 2, 2017

Last 30 minutes of class

Open Book and Notes

Exam 2 will cover Objectives 1 through 6.

1. Identify organic functional groups, draw skeletal structures, and distinguish between the same compound, isomers, and resonance structures.
2. Understand organic oxidation reactions and ester reactions.
3. Identify the chemical forces in ionic and molecular solutions.
4. Predict solution properties based on colligative properties
5. Understand factors that determine reaction rate and describe reaction rate with rate law, order, rate constant, and activation energy.
6. Describe reaction mechanisms and relate mechanism to rate law and reaction energy diagram.

2. Rate constant, k, is constant if T is constant.

What happens to k as the reaction temperature changes?

E.g., $A + B \rightarrow \text{products}$ **rate law**: $\text{rate} = k [A]^1 [B]^2$

Arrhenius equation: $k = A e^{-E_a/RT}$

where k = rate constant

A = collision factor

E_a = activation energy in J/mole

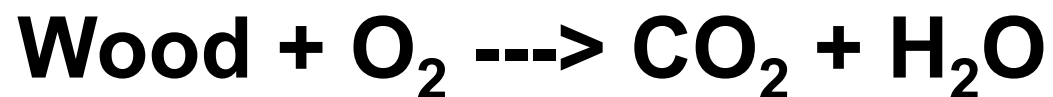
R = gas constant = 8.31 J/mole K

T = temperature in K

Which rate factor (T, [], or catalyst) is related to this equation?

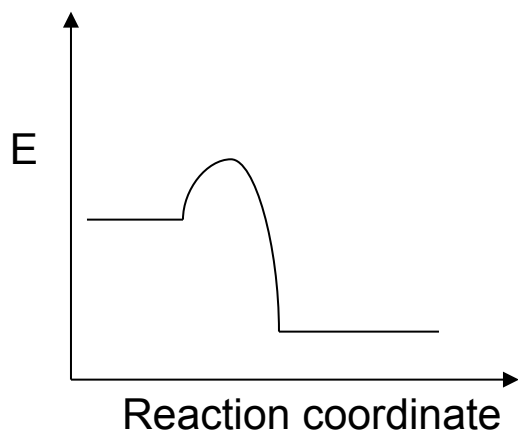
As T increases =====> Rate Constant _____ **Increases** or **decreases** _____

Objective: Relate rate to activation energy

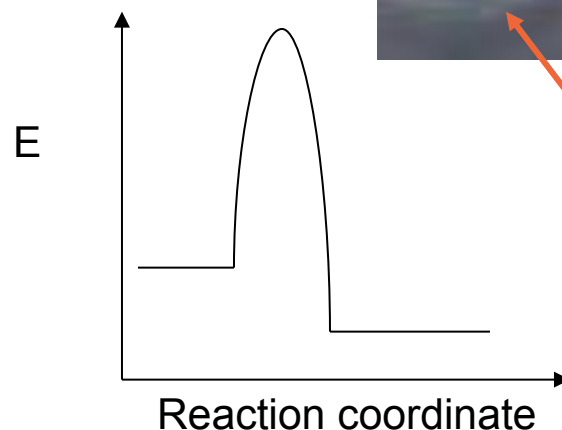


This reaction is **fast**.

Activation Energy (speed bump) is **small**.



Fast



Slow



To go from here
to there as fast as
you can ...

**2. Rate constant, k, is constant if T is constant.
As T increases =====> Rate Constant Increases**

E.g., $A + B \rightarrow \text{products}$ $\text{rate} = k [A]^1 [B]^2$

Arrhenius equation: $k = A e^{-E_a/RT}$

If you know k at one T and want to know k at a different T, use Arrhenius equation.

$$\ln \frac{k_1}{k_2} = - \frac{E_a}{R} \left(\frac{1}{T_1} - \frac{1}{T_2} \right)$$

Objective: use Arrhenius equation to calculate k at different T

General Rule: rate **doubles** with every 10°C increase in T

Typical $E_a = 50 \text{ kJ/mole}$

What happens to k if T increases from 300 K to 310 K?

Use Arrhenius equation ($k = A e^{-E_a/RT}$) to calculate k.

$$\ln \frac{k_1}{k_2} = - \frac{E_a}{R} \left(\frac{1}{T_1} - \frac{1}{T_2} \right)$$

$T_1 = 310 \text{ K}$, $T_2 = 300 \text{ K}$, $E_a = 50,000 \text{ J/mole}$, $R = 8.31 \text{ J/mole K}$
Solve for k_1/k_2

Answer = $k_1/k_2 = 2$

Objective: Determine the Activation Energy, E_a
 ***E_a of a Reaction is Determined by Measuring the
Rate and k at Different Temperatures***

Arrhenius equation: $k = A e^{-E_a/RT}$

Take \ln of both sides: $\ln k = \ln A - E_a/RT$

Measure k and different T

Graph your data:

a) k vs. T b) $\ln k$ vs. T c) $\ln k$ vs. $1/T$ d) E_a vs. k

Slope = _____.



Lab 3: What is E_a of Iodine Clock Reaction?

Measure rate at different T.

Calculate k at different T.

Graph _____ vs. _____

Determine E_a from _____.

Lab Practical:

Your group will be assigned a time.

Identify/calculate the [] and T to make this reaction turn blue in your assigned time.

Mix the reactants in front of the lab class ==> **ONE** chance only.

Summary: What is the difference between reaction rate, reaction order, and rate constant?

Consider the reaction: $A + B \rightarrow C$

1. Rate law does not tell you:

- a. Order
- b. rate constant
- c. exothermic

2. 0th order in B means if [B] doubles,

- a. Rate doesn't change
- b. rate doubles
- c. rate triples

3. Rate constant, k , changes with

- a. Concentration
- b. time
- c. temperature

4. k varies with T ($k = A e^{-E_a/RT}$) means:

- a. As T increases, k decreases
- b. $E_a > 0$
- c. E_a changes with Temperature

Objective: Determine rate law

The Rate Law Is Determined By Experiment!

Method (ii) Uses Integrated Rate Equations

(see Chang, 6th ed., Chapter 14.3)

Measure [] at different times in one experiment.

Step 1: Assume reaction is _____ order.

Step 2: Use Integrated rate equations to graph data.

Step 3: If graph is a straight line, assumed reaction order is correct. Calculate k.

Example: Consider the reaction: $A \rightarrow \text{products}$

a. Using method (ii), how would you determine the rate law?

Method (ii) Uses Integrated Rate Equations

a. Using method (ii), how would you determine the rate law?

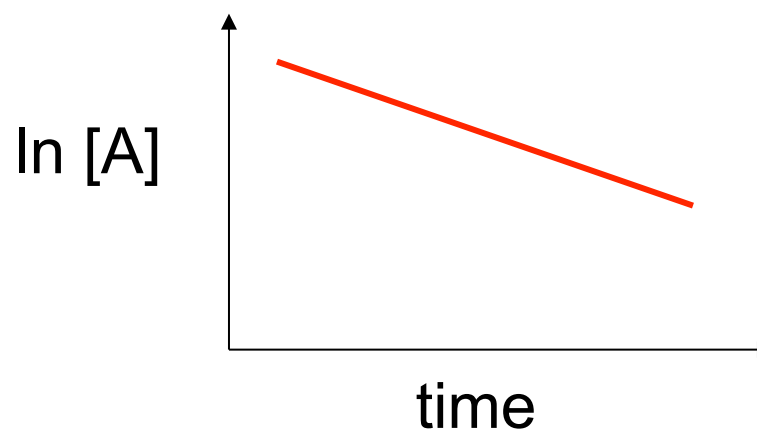
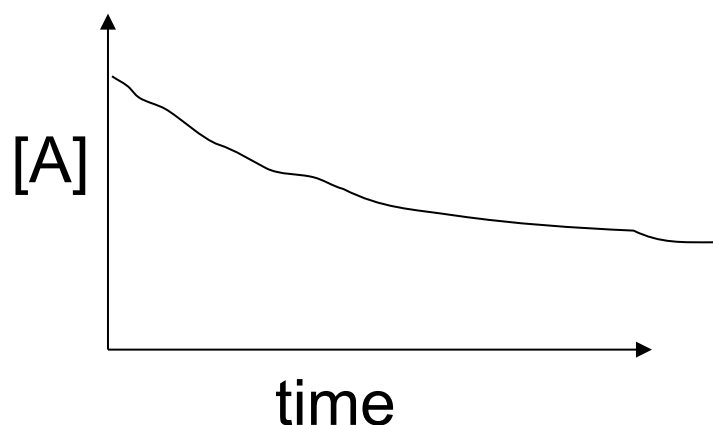
Assume $A \rightarrow \text{products}$ reaction is 1st order in A

So $\text{rate} = -\frac{\Delta[A]}{\Delta t} = k[A] \implies \text{do math (diff equation)}$

Integrated rate equation: $\ln \frac{[A]_t}{[A]_0} = -k t$

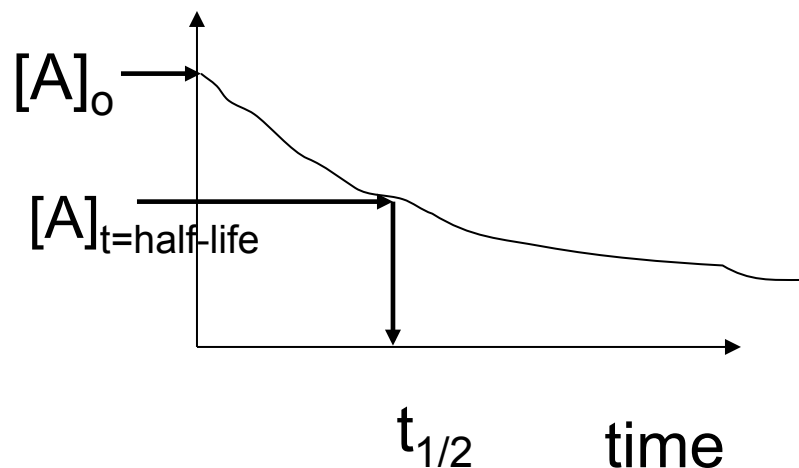
Graph $\ln [A]$ vs. t

If graph gives a straight line, then reaction is 1st order in A.



b. What is the **half-life** of this reaction?

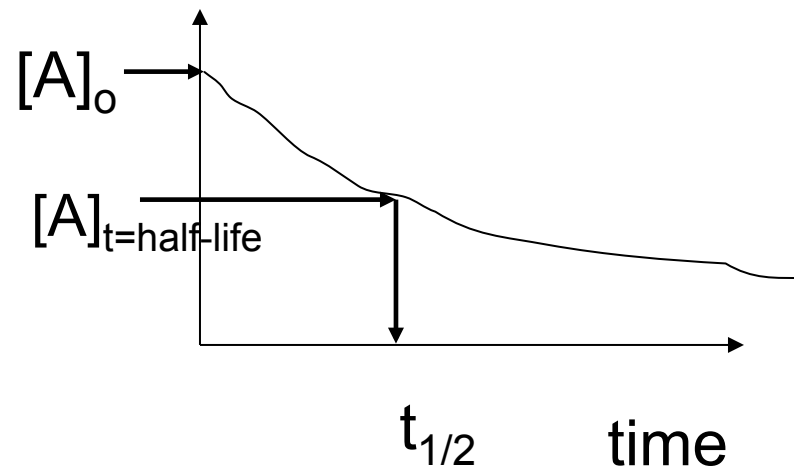
at half-life, $t_{1/2}$, $[A]_{t=\text{half-life}} = 0.5 [A]_o$



$$\ln \frac{[A]_t}{[A]_o} = -k t$$

For **1st order** reaction, $t_{1/2} = ??$

At half-life,	$[A]_{t=\text{half-life}}$	$= 0.5 [A]_o$
	$\ln (0.5 [A]_o/[A]_o)$	$= -k t_{1/2}$
	$\ln (0.5)$	$= -k t_{1/2}$
	Solve for $t_{1/2}$	



Half-life for a 1st order reaction means:

- a. 1/2 of this class is over
- b. $t_{1/2} = 0.693/k$
- c. cat has 8.5 lives left

Would you want your DNA to stay coiled or to uncoil?

3×10^9 base pairs divided into 23 chromosomes

base to base distance = 0.34 nm

2 strands coiled in alpha helix shape, DNA length = 2 - 3 m

$\approx 10^{14}$ cells in human body, each cell $\approx 10 \mu\text{m}$

The uncoiling of DNA is a first order process with an activation energy of 430 kJ/mole. At 60°C, the half-life is estimated to be 2 minutes.

a. Write a chemical equation that represents this reaction.

Then, write the rate law for this reaction.

b. Calculate the half-life at normal body temperature, 37 °C.

c. What is the chemical force that holds the DNA in its coiled state? Is the uncoiling of DNA favored by enthalpy or entropy or both? Give reasons.

d. Is the uncoiling of DNA spontaneous at 37°C? Give reasons.

e. Draw a reaction energy diagram for the uncoiling of DNA.